

# Present Continuous Tense

Kristi Reyes



# Present Continuous Verb Tense

- **Use to talk about actions that are happening right now**

I am working. He is carrying the boxes.  
They are talking. We are writing.

# Present Continuous Verb Tense

- **Use to talk about something that is happening these days, but not necessarily right now**

She is studying at MiraCosta College.

# Present Continuous Verb Tense

**Ask and answer these questions with a partner:**

- What are you doing right now, at this very moment?
- What is your boyfriend, girlfriend, husband, wife, friend doing?
- What are your classmates doing?
- What are your parents doing?
- What is the teacher doing?
- What is something new you are doing these days?

# Practice with a partner

- Look at the pictures the instructor shows you and tell what is happening in each picture
- Use the following form when you speak:

**Subject + to be + verb+ing**

*Examples:*

*She is sleeping.*

*They are eating.*

# *Example*



# Partner A



# Partner B





# Partner A



# Partner B



# Partner A



# Partner B



# Partner A



# Partner B



# Partner A



# Partner B





# Partner A



# Partner B



# Partner A



[VisualJokes.com](http://VisualJokes.com)

# Partner B



# Partner A



# Partner B



# To Form Present Continuous

**Subject + to be + verb+ing**

**Negatives and Questions in the Present Continuous Tense**

| Statement         | Yes/no question   | Wh- question          | Negative              |
|-------------------|-------------------|-----------------------|-----------------------|
| I am eating.      | Am I eating?      | What am I eating?     | I am not eating.      |
| You are crying.   | Are you crying?   | Why are you crying?   | You are not crying.   |
| He is going.      | Is he going?      | Where is he going?    | He is not going.      |
| She is arriving.  | Is she arriving?  | When is she arriving? | She is not arriving.  |
| It is sleeping.   | Is it sleeping?   | Why is it sleeping?   | It is not sleeping.   |
| We are leaving.   | Are we leaving?   | When are we leaving?  | We are not leaving.   |
| They are arguing. | Are they arguing? | Why are they arguing? | They are not arguing. |

# Spelling Rules for –ing verbs

(present participles)

1. get  
run  
plan
2. come  
replace  
introduce
3. die  
tie



# Spelling Rules for –ing verbs

(present participles)

4. **begin**

**admit**

**listen**

**offer**

# Last Spelling Tip

sew

fix

enjoy

# Online Practice



[Click here: Grammar Express Unit 1](#)

[Practice by clicking here](#)

[Click here, too!](#)

Present continuous

For **ACTIONS** happening now

# Non-continuous verbs

## Some Common Stative Verbs

|            |        |           |            |
|------------|--------|-----------|------------|
| agree      | doubt  | love      | remember   |
| amaze      | envy   | look*     | resemble   |
| appreciate | equal  | matter    | see*       |
| be*        | exist  | mean      | seem       |
| believe    | fear   | mind*     | smell*     |
| belong     | feel*  | need      | sound      |
| care*      | forget | owe       | taste*     |
| concern    | hate   | own       | think*     |
| consist    | have*  | please    | understand |
| contain    | hear   | possess   | want       |
| dislike    | know   | prefer    | wish       |
| disagree   | like   | recognize | weigh*     |

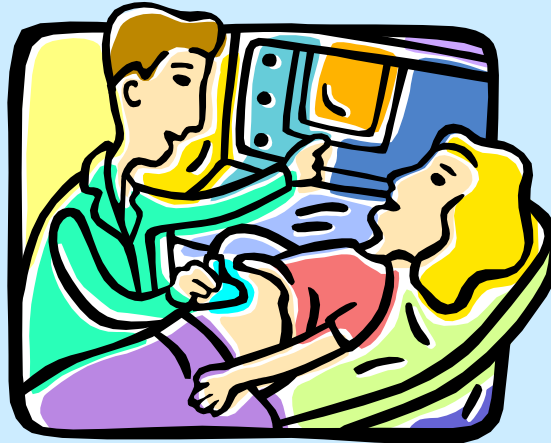


# Always exceptions:

**NO:** I am having two children.

**Should be:** I ....

**YES:** Get a doctor! I am having a baby!



# More examples of exceptions

**NO:** This cake is tasting delicious.

**Should be:** This cake ...

**YES:** I am tasting the ice cream, and it tastes delicious!

**NO:** You are looking marvelous.

**Should be:** You ...

**YES:** I am looking for my keys. I lost them!

# Questions and negatives

1. He is working.

Question:

2. The classmates are studying.

Question:

3. Everybody is listening.

Question:

1. He is working.

Negative:

2. The classmates are studying.

Negative:

3. Everybody is listening.

Negative:



# Questions and Negatives

## Questions:

To be + subject + verb + ing + ?

## Negatives:

Subject + to be + not + verb + ing

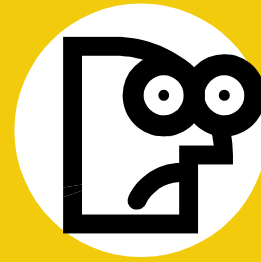
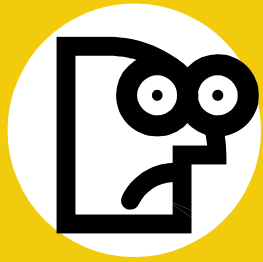
# Practice with partner



# Game

- Person 1 rolls the dice. Move the dragon on the board. Take a card and read it silently.
- Say to your team: “What am I doing?”
- Do the action (no noises, no talking).
- Team members need to guess what you are doing. Team members say: “You are \_\_\_\_\_-ing.”
- First person to say the correct action is next and repeats from #1.

# Any Questions?



**It's QUESTION TIME !!**

# Write a paragraph

Write one paragraph describing this scene. Use a topic sentence, present continuous verbs to write about the actions of people in the picture, and a conclusion.



# THE PRESENT CONTINUOUS TENSE

# What is she doing?

She is playing football at the moment.



# Is he playing football at the moment?

No, he isn't . He is running at the moment.





# THE PRESENT CONTINUOUS TENSE

**AFFIRMATIVE: Play**

|      |          |         |
|------|----------|---------|
| I    | am<br>'m | playing |
| You  | are      |         |
| We   | 're      |         |
| They |          |         |
| He   | is       |         |
| She  | 's       |         |
| It   |          |         |

# THE PRESENT CONTINUOUS TENSE

## INTERROGATIVE: Play

|     |                   |          |
|-----|-------------------|----------|
| Am  | I                 | playing? |
| Are | you<br>we<br>they |          |
| Is  | he<br>she<br>it   |          |

## NEGATIVE: Play

|                   |                   |         |
|-------------------|-------------------|---------|
| I                 | am not<br>'m not  | playing |
| You<br>We<br>They | are not<br>aren't |         |
| He<br>She<br>It   | is not<br>isn't   |         |



# AT THE AIRPORT





# **Vocabulary Airport**

**BRITISH AIRWAYS**

**BRITISH AIRWAYS**

**GATE**  
D34

**GATE CLOSURES**  
2005

**SEAT**  
29B

Subject to conditions of carriage, copies of which may be obtained on request.  
Please see important notices on the back of this document.

WORLD TRAVELLER

BA 102 LHR

**BOARDING PASS**  
Carte d'accès à bord / Boarding Pass / Tarjeta de embarque / Carte d'embarquement

**BRITISH AIRWAYS**

NAME OF PASSENGER  
WORLD TRAVELLER

| CARRIER/FLIGHT | CLASS/FARE | TIME |
|----------------|------------|------|
| BA 102         | H          | 2035 |

| GATE | GATE CLOSURE | SEAT | STATUS |
|------|--------------|------|--------|
| D34  | 2005         | 29B  | XX     |

REG. CO. WT. UNCL. WT. REG. NO.  
2 0 0 100

PASSENGER TICKET AND BAGGAGE CHECK  
3L ETKT

# Boarding Pass



**Passport**



CHECK-IN COUNTER





**Baggage**



**Stopover**



## **Immigration Desk**



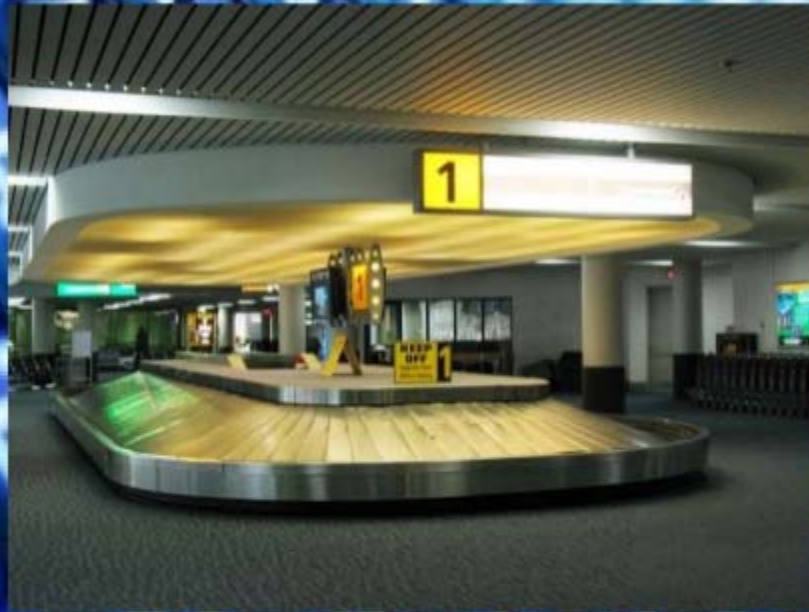
**Wheelchair**



**Take Off**



**Landing**



**Luggage Claim**

|  |             | Sortides |         | Terminal  |      |
|---|-------------|----------|---------|-----------|------|
| Departures  |             | Salidas  |         |           |      |
| Time  | Destination | Vol      | Company | Endeament | Por  |
| Time  | Destination | Flight   | Carrier | Boarding  | Gate |
| Time  | Destination | Flight   | Carrier | Boarding  | Gate |
| 14:20   | MUNICH      | JKK 8845 | 66/71   | 13:54     | 3    |
| 14:20   | PRAGA       | TVS 059  | 34/35   | 14:01     | 5    |
| 14:25   | HAMBURGO    | DLH 4487 | 67/71   | 13:55     | 3    |
| 14:25   | HAMBURGO    | JKK 9383 | 67/71   | 13:55     | 3    |
| 14:30   | MADRID      | JKK 423  | 57/65   | 14:00     | 2    |
| 14:30   | BIRMINGHAM  | BAW 1797 | 3/ 7    | 14:10     | 4    |
| 14:30   | BIRMINGHAM  | IBE 7591 | 3/ 7    | 14:10     | 4    |
| 14:40   | MADRID      | IBE 2609 | 9/23    | 14:20     | 2    |
| 14:45   | SEVILLA     | IBE 1134 | 9/23    | 14:25     | 1    |

## Timetable Airport







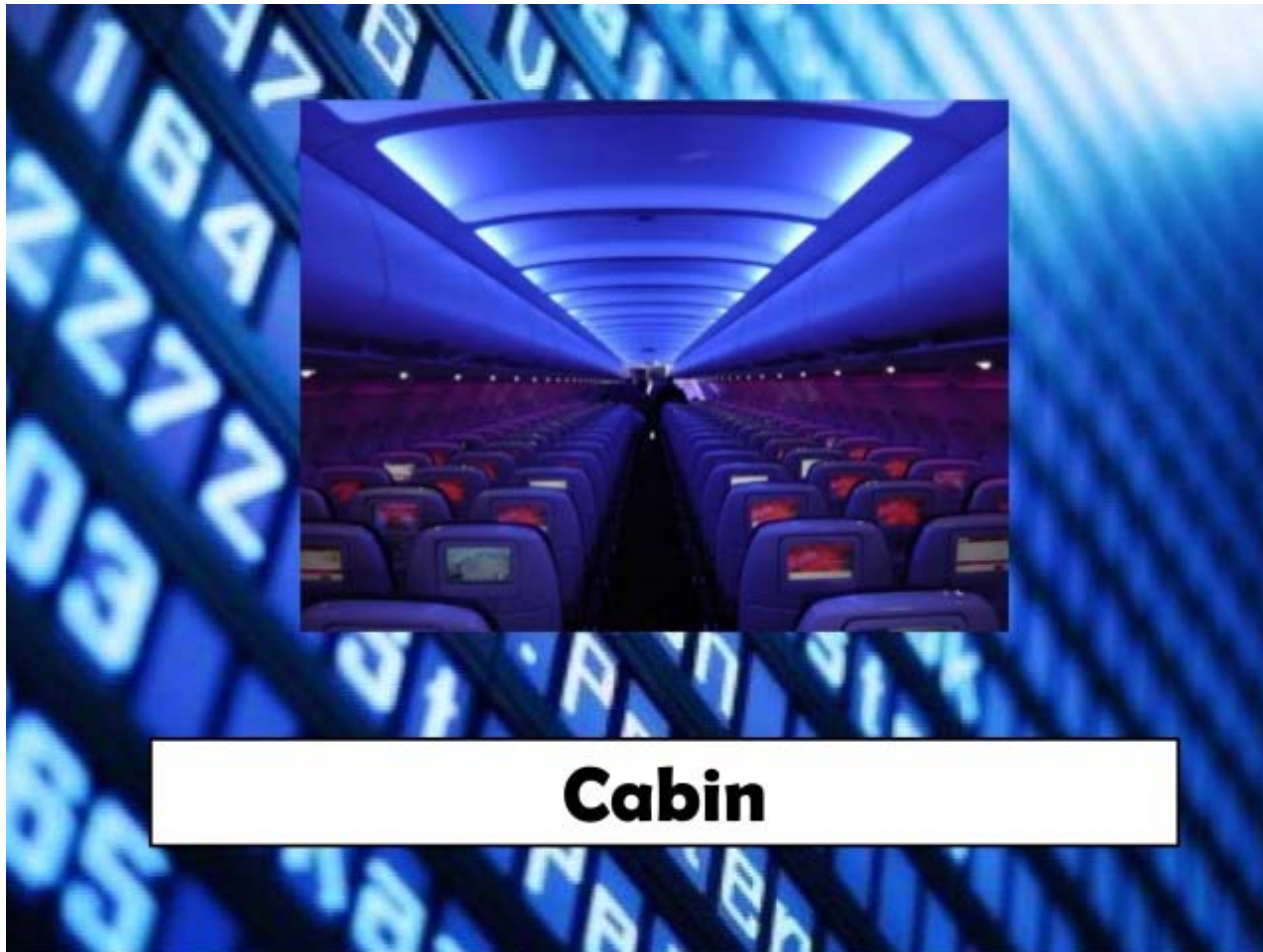
**Flight Attendant**



PILOT



**Aisle Seat**



**Cabin**



**Cockpit**



**Emergency Exit**



**First Class**





**Economy Class**



**Runway**



**Window Seat**



**ARRIVALS**

All Parking  
Rental Car Return  
Commuter Terminal

CLEARANCE 13'-00"

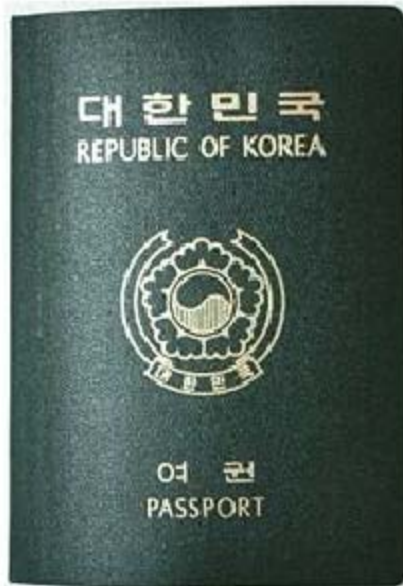
**DEPARTURES**



# Check-in



# Passport



# Visa



**Checked Luggage**



**Luggage**



**Carry-on Luggage**



# Boarding Pass / Ticket

| AIR CANADA                           |  |   | Name   Nom                 |  |
|---|--|---|----------------------------|--|
| Class   Classe<br><b>ECONOMY CLASS / CLASSE ECONOMIQUE</b>  |  |   |                            |  |
| Flight & Date   Vol et date<br><b>AC 231</b>  |  | Gate   Porte<br><b>A12</b>  | Seat   Place<br><b>26B</b> |  |
| Boarding time<br>Heure d'embarquement  |  | <br><small>Where not prohibited by law<br/>Sauf où la loi l'interdit</small> |                            | Seat & Class   Place et classe<br><b>26B Y</b> |
| From   De   |  | To   Destination  |                            | To   Destination                               |
| Name   Nom  |  | Airline use   à usage interne<br><b>0081A YYC27670</b>  |                            | Remarks   Observations                         |
| <b>Boarding Pass   Carte d'accès à bord</b>   |  |   |                            |  |



Window Seat



Flight & Date | Vol et date  
AC 231

Gate | Porte **A12** Seat | Place

Boarding time  
Heure d'embarquement

From | De To | Destination

Name | Nom Airline use | À usage **0081A**

Boarding Pass | Carte d'accès à bord

Where prohibited by law  
Où interdit

Gate Seat

Aisle Seat

First Class / Business Class



| Departures |                |        |      |         |
|------------|----------------|--------|------|---------|
| Flight     | Departing For  | Time   | Gate | Remarks |
| BA2445     | MIAMI          | 9:15A  | 4    | ONTIME  |
| C0333      | NEWARK         | 9:45A  | 6    | DELAY   |
| AA345      | RALEIGH/DURHAM | 10:05A | 1    | ONTIME  |
| DL2222     | ATLANTA        | 11:30A | 3    | ONTIME  |
| UA111      | BOSTON         | 12:45P | 5    | BOARD   |
| AA3010     | FT. LAUDERDALE |        |      |         |
| C0545      | WASH./NAT'L    |        |      |         |
| TICKET     | COUNTER        |        |      |         |

| Arrivals |                |        |            |         |
|----------|----------------|--------|------------|---------|
| Flight   | Arriving From  | Time   | Gate       | Remarks |
| BA2445   | MIAMI          | 9:15A  | 4          | ONTIME  |
| C0333    | NEWARK         | 9:45A  | 6          | DELAY   |
| AA345    | RALEIGH/DURHAM | 10:05A | 1          | ONTIME  |
| DL2222   | ATLANTA        | 11:30A | 3          | ONTIME  |
| UA111    | BOSTON         | 12:45P | 5          | BOARD   |
| AA3010   | FT. LAUDERDALE | 11:00P | 10         | ONTIME  |
| C0545    | WASH./NAT'L    | 11:00P | 10         | BOARD   |
| TICKET   | COUNTER        | OPEN   | AT 11:00AM |         |

On Time  
 Delayed  
 Boarding

“Now  
 Boarding”

# Customs



# Immigration



© Niyaz



**Departure Lounge / Gate**



**Pilot / Captain**



**Flight  
Attendant**



**Passenger**



**Occupied**

**Vacant**



**Baggage Claim**



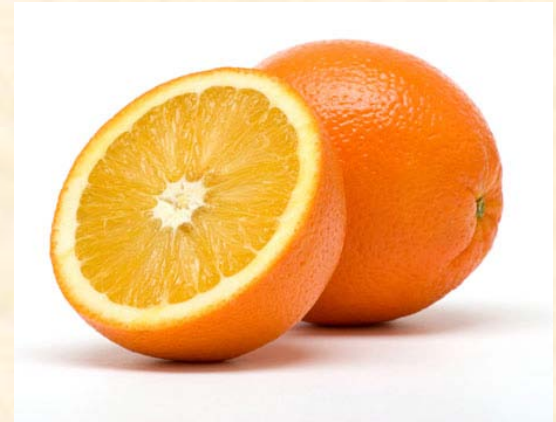


# Countable nouns

*Things I can count*



Three oranges



Two oranges

## COUNTABLE NOUNS

SINGULAR:

**a** + *noun*

**one** + *noun*

PLURAL:

*noun* + **-s**



a potato



potatoes

# Uncountable nouns

*Things I can't count*



**NOUN ?**

We love to read **books**.

**countable**

**?**

**Uncountable**



7-1 Let's Practice

**NOUN ?**

Please pass the **salt**.

**countable**

?

—

**Uncountable**



7-1 Let's Practice

**NOUN ?**

We need some chairs.

?

**countable**

**Uncountable**



There is a mango.  
I have an egg.

**Singular** countable

There are some apples.  
I have some eggs.

**Plural** countable

There is some sugar.  
He has some bread.

Uncountable



**a an some**

There is  a  banana in the recipe.

***singular* countable noun**



**a    an    some**

There is some ice cream in the fridge.

**uncountable noun**



**a    an    some**

I need some water to wash my hands.

**uncountable noun**



I'd like some juice.



unspecified quantity

I'd like a glass of juice.

specified quantity



**Some:** Affirmative sentences:

*There is some money*



**Any:** Negative and Interrogative sentences:

*Is there any money?*

*No, there isn't.*

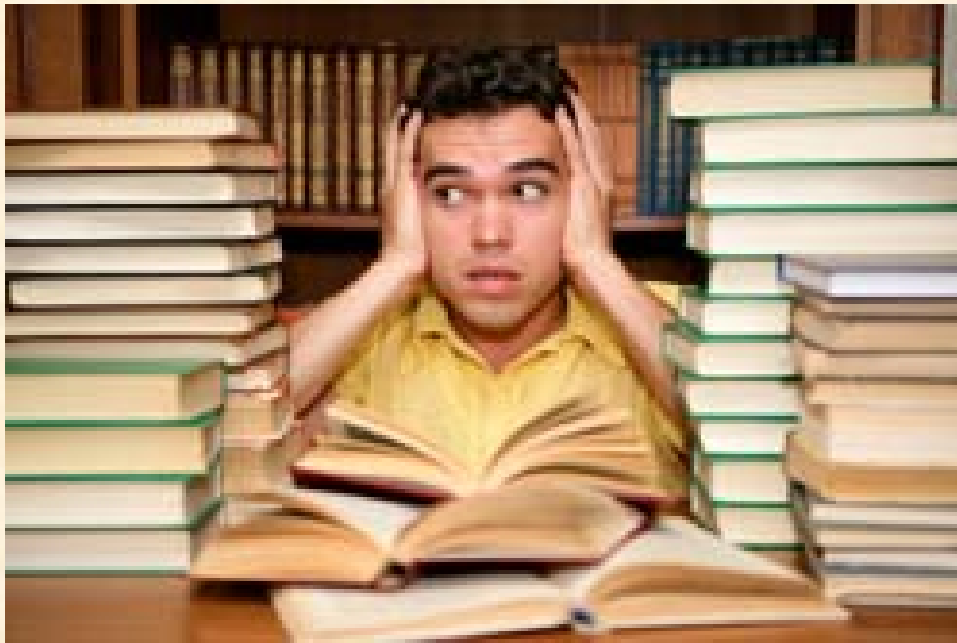
*There isn't any money*



7-8 Let's Practice

**some any**

I need some time to study.



**some    any**

There is some cheese.



**some      any**

**There aren't any horses in  
the field.**





**How Much**  
**or**  
**How Many**



**How Much**



**Uncountable  
Nouns**

**How Many**



**Countable  
Nouns**

# *How Many or How Much ?*

1. How much/ **How many** cars are there?

**There are six cars!**



2. **How much**/ How many Sugar is there?



**There are three spoons of sugar**

3. How much/ **How many** pictures are there?



**There are six pictures.**

4. How much/ How many milk is there?

**There are two boxes of milk**



## CHOOSE SOME OR ANY:

1. There isn't \_\_\_\_\_ sugar in my coffee.
2. There are \_\_\_\_\_ oranges in the fridge.
3. There aren't \_\_\_\_\_ tomatoes on the table.
4. There is \_\_\_\_\_ oil in the kitchen.
5. There is \_\_\_\_\_ orange juice.

I WILL STUDY FOR MY ENGLISH TEST!  
I WILL STUDY FOR MY ENGLISH TEST!  
I WILL STUDY FOR MY ENGLISH TEST!  
I WILL STUDY FOR MY ENGLISH TEST!  
I WILL STUDY FOR MY ENGLISH TEST!  
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I WILL STUDY FOR MY ENGLISH TEST!





Class: \_\_\_\_\_ Name: \_\_\_\_\_

# Count and Uncountable Nouns



## A. Count (C) or uncountable? (N)

1. Oil \_\_\_\_\_
2. Stuffing \_\_\_\_\_
3. Silverware \_\_\_\_\_
4. Tomatoes \_\_\_\_\_
5. apple \_\_\_\_\_
6. Water \_\_\_\_\_
7. potatoes \_\_\_\_\_
8. Ketchup \_\_\_\_\_
9. Onions \_\_\_\_\_
10. oranges \_\_\_\_\_
11. glasses \_\_\_\_\_
12. Soda \_\_\_\_\_
13. cookies \_\_\_\_\_
14. Tea \_\_\_\_\_
15. Coffee \_\_\_\_\_
16. Beer \_\_\_\_\_
17. forks \_\_\_\_\_
18. Rice \_\_\_\_\_
19. Sugar \_\_\_\_\_
20. Ice-cream \_\_\_\_\_
21. book \_\_\_\_\_
22. Cheese \_\_\_\_\_
23. Fridge \_\_\_\_\_
24. Table \_\_\_\_\_
25. counter \_\_\_\_\_
26. Pizza \_\_\_\_\_
27. Bread \_\_\_\_\_
28. Butter \_\_\_\_\_
29. bowls \_\_\_\_\_



## B - Much or many? Use *many* with count nouns.

a. Use *much* with non-count nouns.

Use *much* with non-count nouns.

b. Write Count (C) or uncountable (N) in 2<sup>nd</sup> blank.

1. How \_\_\_\_\_ potatoes did you buy? \_\_\_\_\_
2. How \_\_\_\_\_ sugar do you want? \_\_\_\_\_
3. How \_\_\_\_\_ children do they have? \_\_\_\_\_
4. How \_\_\_\_\_ bananas are there? \_\_\_\_\_
5. How \_\_\_\_\_ money does he have? \_\_\_\_\_
6. How \_\_\_\_\_ glasses are on the table? \_\_\_\_\_
7. How \_\_\_\_\_ cookies do you want? \_\_\_\_\_
8. How \_\_\_\_\_ milk does she want? \_\_\_\_\_
9. How \_\_\_\_\_ shirts does he have? \_\_\_\_\_
10. How \_\_\_\_\_ water do we need? \_\_\_\_\_
11. How \_\_\_\_\_ ice-cream did she buy? \_\_\_\_\_
12. How \_\_\_\_\_ pie did you eat? \_\_\_\_\_
13. How \_\_\_\_\_ stuffing is left over? \_\_\_\_\_
14. How \_\_\_\_\_ coffee do you want? \_\_\_\_\_
15. How \_\_\_\_\_ sweet potatoes do you want? \_\_\_\_\_
16. How \_\_\_\_\_ friends do you have? \_\_\_\_\_



## C. Use "a lot of" for both count and non-count nouns.

a. Write "a lot of" in the blanks

b. Write Count (C) or uncountable (N) in 2<sup>nd</sup> blank.

1. She baked \_\_\_\_\_ cookies. \_\_\_\_\_
2. We ate \_\_\_\_\_ rice.

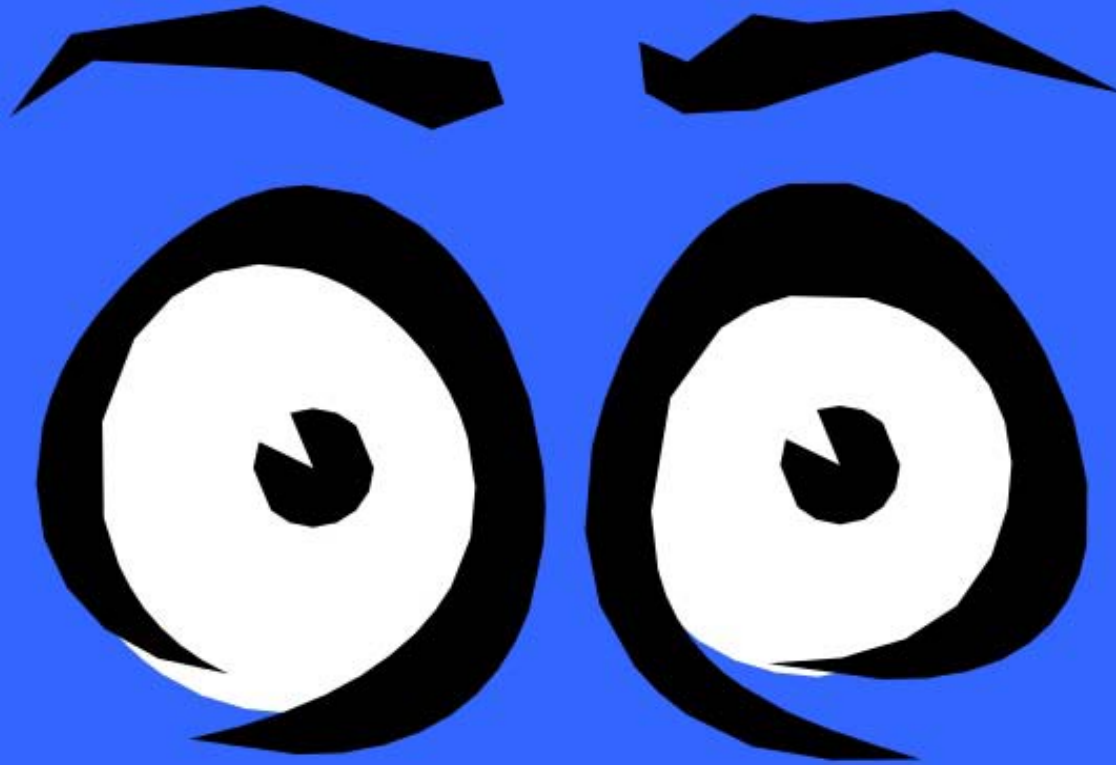


# OUR FIVE SENSES

## THE FIVE SENSES



What Can You See?



Sight



# What Can You Hear?

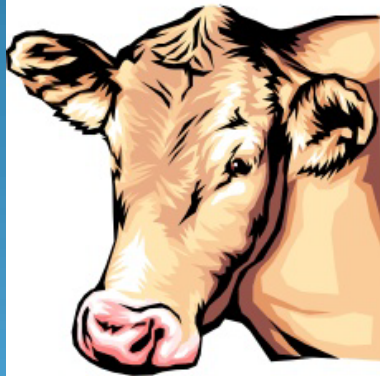




LOUD



Sounds



quiet

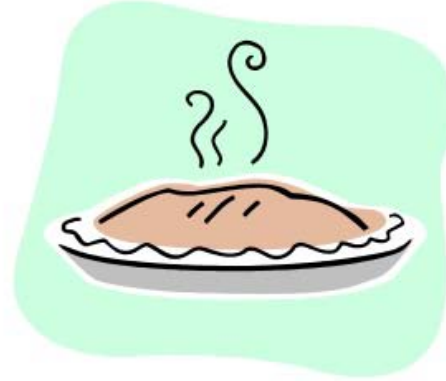


What Can You Smell?





good



**Smells**



bad





What Can You Taste?





Sweet



Salty



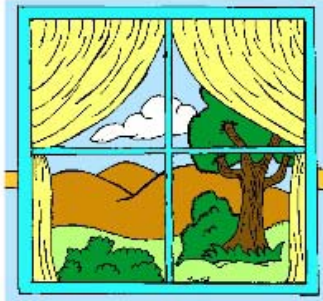
Sour



Bitter

What Can You Touch?





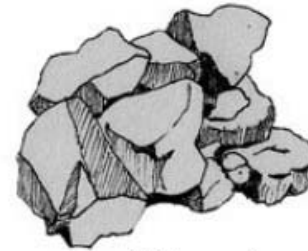
Smooth



Soft



Rough



Hard



# WHAT ARE THE 5 SENSES?

Mrs. Vazquez' s  
Kindergarten Class



# Learning Objectives

**K.4) Health information.** The student knows the basic structures and functions of the human body and how they relate to personal health.

The student is expected to:

**(A) name the five senses**

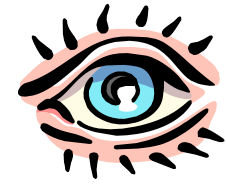




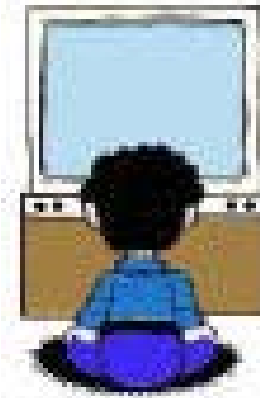
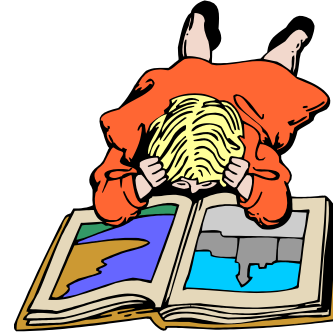
The five senses are sight,  
touch, taste, smell, and  
hear



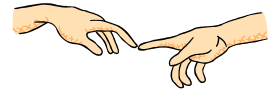
# The Sense To See



- We use our eyes to read a book.
- We use our eyes to look at the sun.
- We use our eyes to watch TV.



# The Sense to Touch



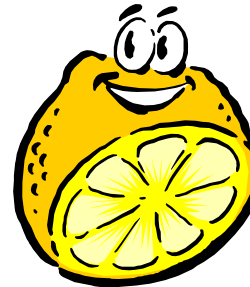
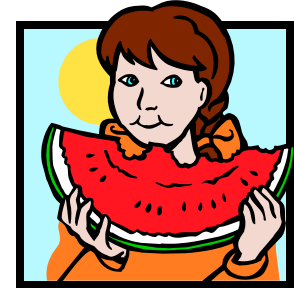
- We use our hands to give a dog bath.
- We use our hands to pet a fluffy cat.
- We use our hands to feel soft cotton.



# Sense of Taste



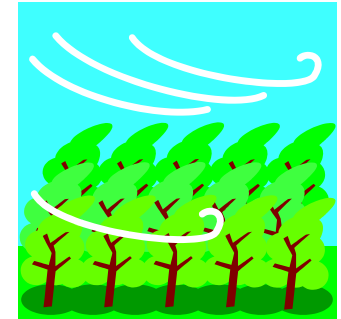
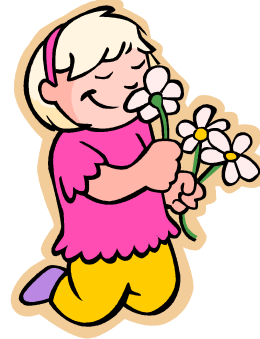
- We use our mouth to taste Mom's great foods!
- We use our mouth to taste sweet fruits.
- We use our mouth to taste a sour lemon.



# Sense of Smell



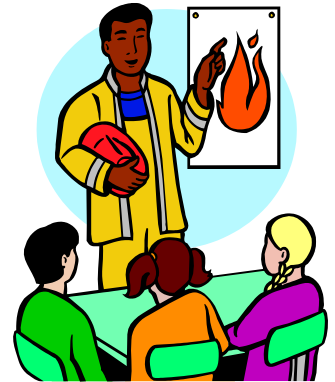
- We use our nose to smell the beautiful flowers.
- We use our nose to smell to natural air that surrounds us.
- We use our nose to smell good food.



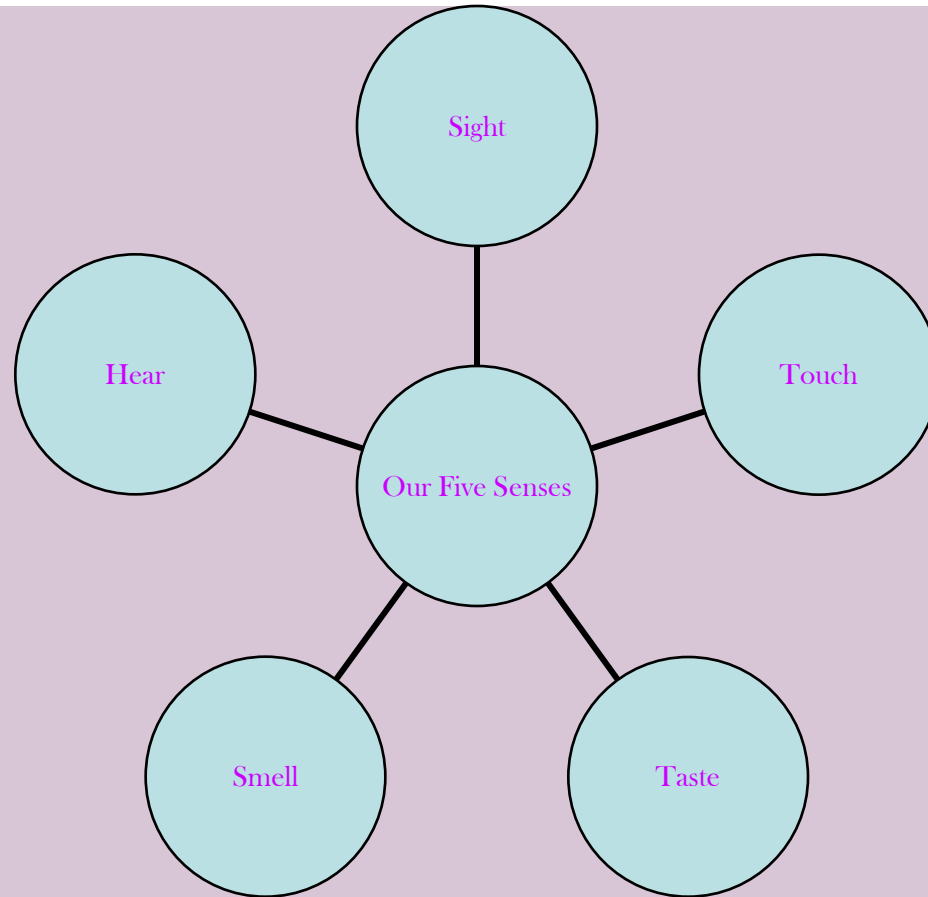
# Sense of Hearing



- We use our ears to listen to our favorite music on the radio.
- We use our ears to listen to the teacher at school.
- We use our ears to listen to our parents.



# THE END



yesterday last year in 1476

# SIMPLE PAST TENSE

in 1995

5 years ago last week

# WAS/WERE(FORM)

## AFFIRMATIVE & NEGATIVE FORM



I

He

She

It

**was/wasn't** at school yesterday.



We

You

They

**were/weren't** at the beach last week.







# QUESTION FORM



**Was** → I  
He  
She  
It

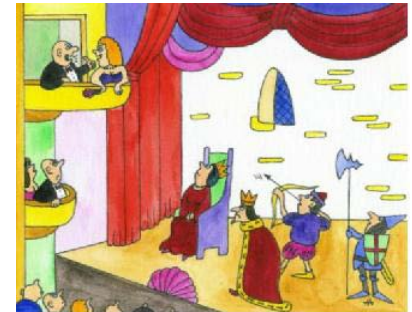
hungry?

- Yes, she **was** hungry.
- Yes, she **was**.
- No, she **wasn't** hungry.
- No, she **wasn't**.

**Were** → We  
You  
They

at the theatre  
last weekend?

- Yes, we **were**.
- No, we **weren't**.



# REGULAR/IRREGULAR VERBS(FORM)

## AFFIRMATIVE FORM



I  
You  
He  
She  
It  
We  
You  
They

**worked** in the garden yesterday.



**danced** at the party last night.



**carried** the heavy box.



**bought** new shoes.





# NEGATIVE FORM

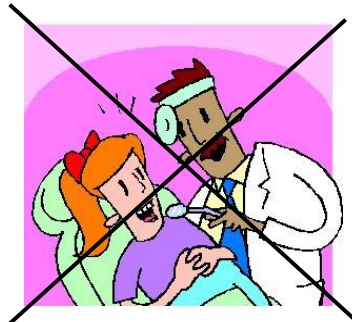


I  
You  
He  
She  
It  
We  
You  
They

**didn't play** tennis last weekend.

**didn't clean** the windows.

**didn't go** the dentist.



# QUESTION FORM



I  
You  
He  
She  
It  
We  
You  
They

Did →

**find** your umbrella?

- Yes, I **found** my umbrella.
- Yes, I **did**.
- No, I **didn't find** my umbrella.
- No, I **didn't**.



## Transform the sentences into Past Simple Tense.

➤ She **is** at the park **now**.

(+) - She **was** at the park yesterday.

(-) - She **wasn't** at the park yesterday.

(?) - **Was** she at the park yesterday?

➤ She **goes** to the hospital to visit her friend.

(+) - She **went** to the hospital to visit her friend last week.

(-) - She **didn't go** to the hospital to visit her friend last week.

(?) - **Did** she **go** to the hospital to visit her friend last week?



# ⚡ REMEMBER ⚡

Why do we use Simple Past Tense?

➤ Completed actions in the past.

- My mom **made** some pancake for us yesterday.

➤ A series of completed actions in the past.

- I **finished** my work, **walked** to the beach, and **found** a nice place to swim.



Fill in the blanks with the correct form of verbs.



1) Minnie baked (bake) a huge cake for Mickey's birthday party.(+)

2) John broke (break) a window while he was playing football.(+)



3) Did you ask (ask) a question during the lesson(??)

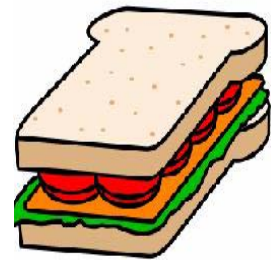
4) They didn't have (have) a picnic at the weekend(-)



5) Were they at the party last night(??)



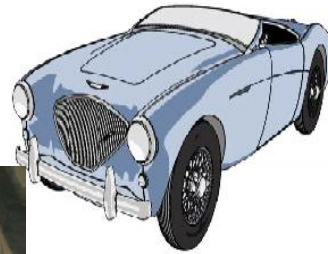
6) My mother made (make) a sandwich for me. (+)



7) He was ill so he didn't go (go) to school yesterday. (+, -)



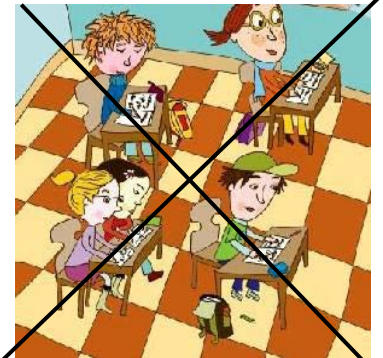
8) He bought (buy) an expensive car last year. (+)



9) Did she clean (clean) the house at the weekend(?)



10) Students didn't listen (listen) to the teacher. (-)





# CANIMMUTIONCO

warm-up - อบอุ่นขึ้น

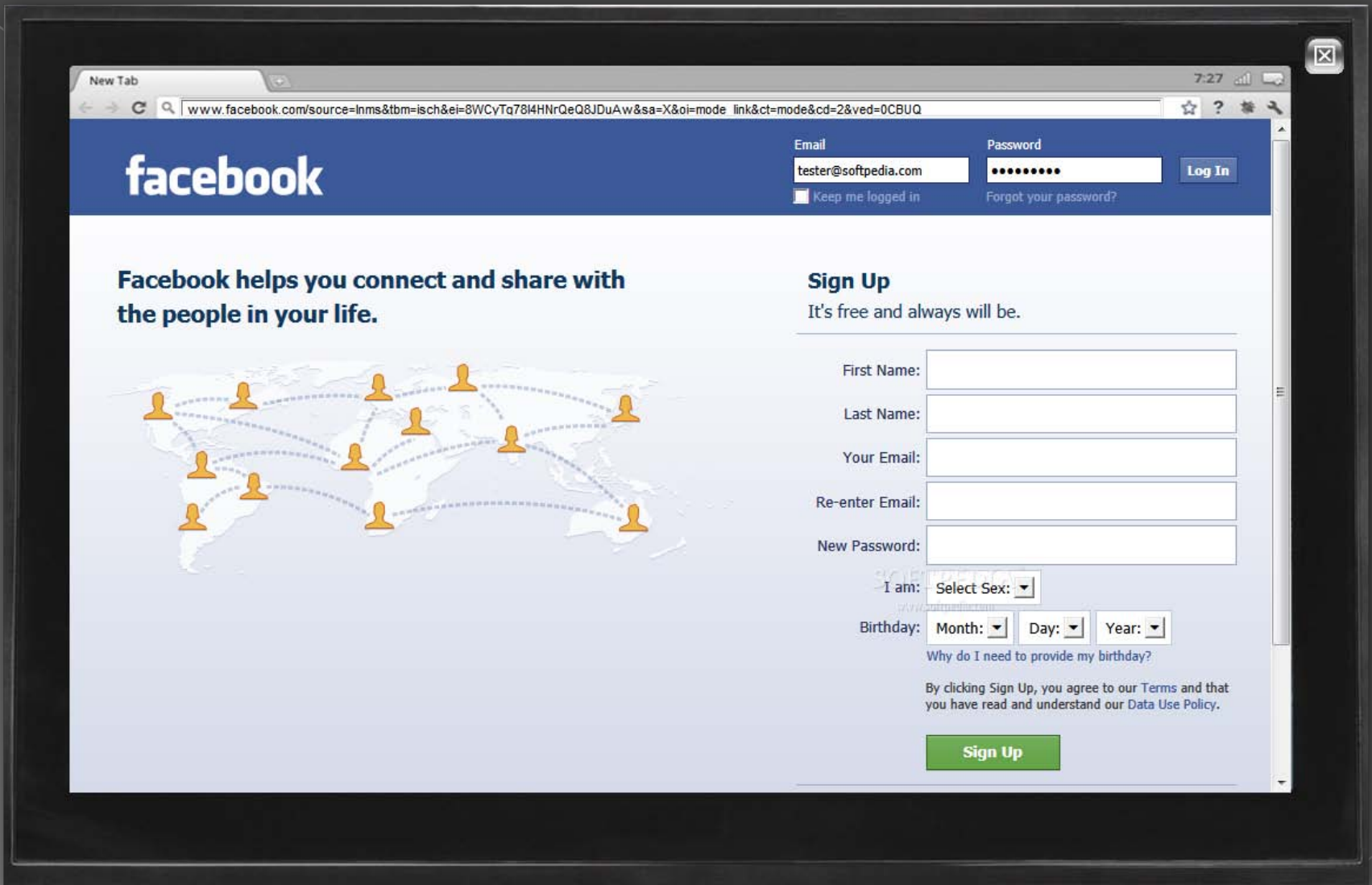
# Different forms of Communication

- **Verbal Communication** - การสื่อสารทางวาจา
- non-verbal communication - การสื่อสารที่ไม่ใช่คำพูด
- **Written Communication** - การสื่อสารที่เป็นลายลักษณ์อักษร
- visual communication - การสื่อสารด้วยภาพ

# COMMUNICATION

○ PAST - อดีต

○ PRESENT - นำเสนอ



Social media



Morse code

รหัสมอร์ส



Walkie Talkie

เครื่องส่งรับวิทยุ

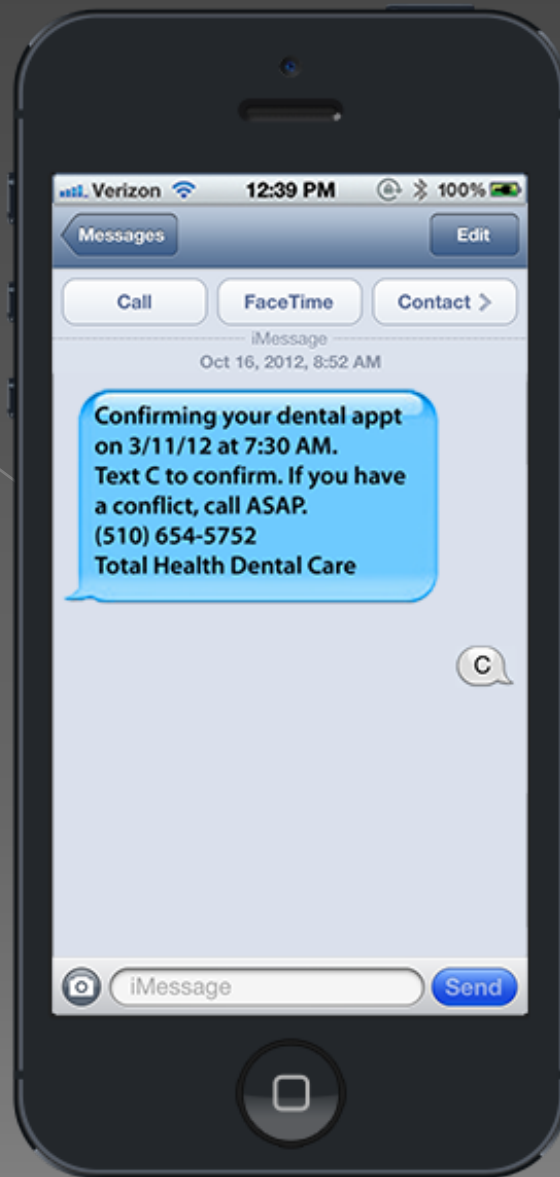
Dear God,

I thank You for all the goodness  
You have showered upon me. I am thanking  
You for blessing me with Your loving grace.

I praise You Lord, you are perfect in  
every way. I live and breathe to Your words  
trying all the best that I could do to give  
You praise.

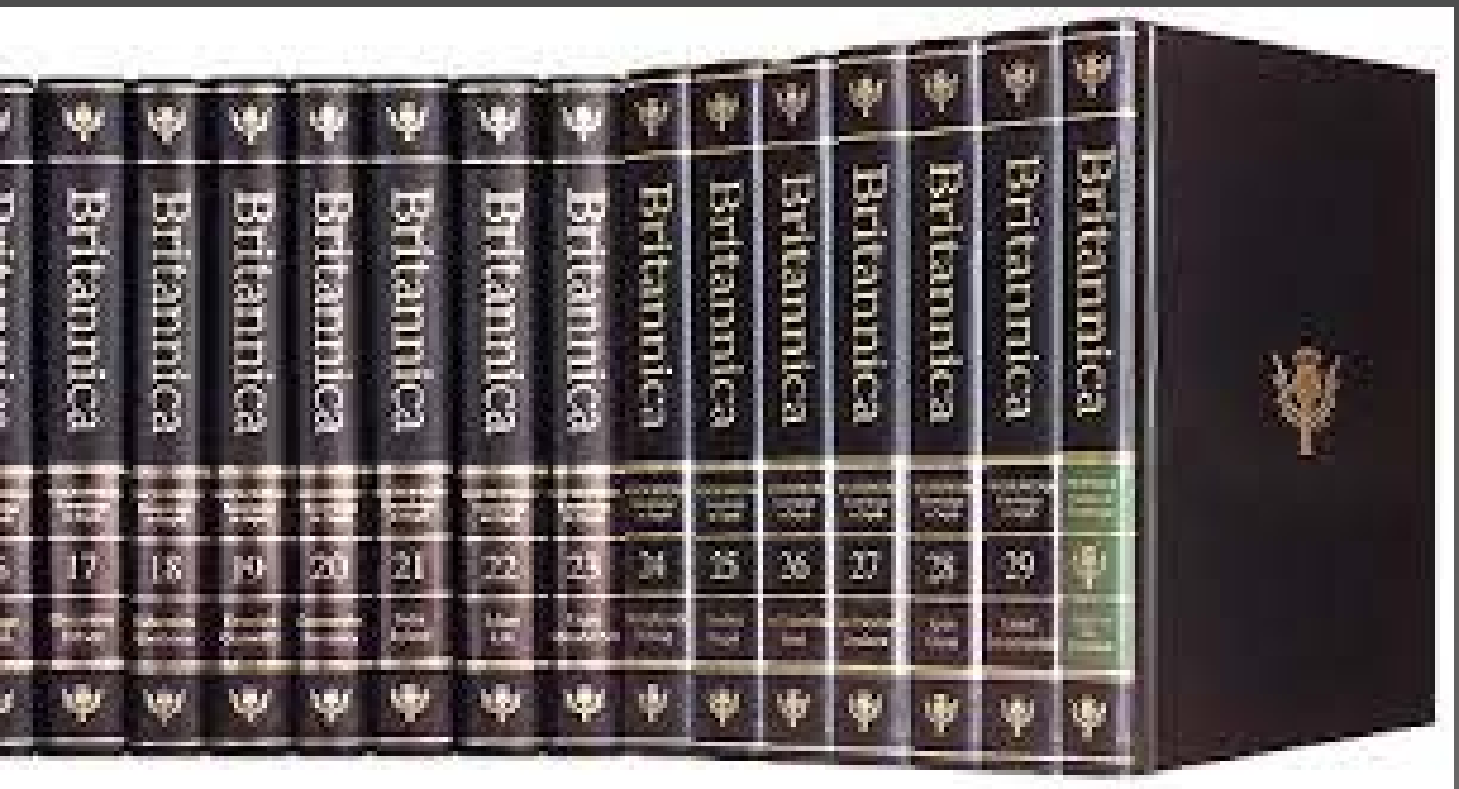
God, renew my inner being so I can  
continue to glorify and receive You.

Amen.



Text message





Encyclopedia

สารานุกรม



Drawing



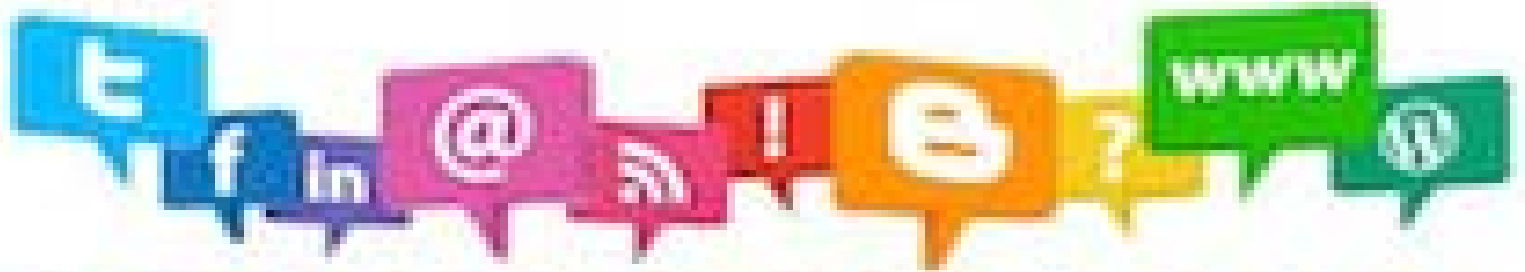
Message in the bottle



Pigeon

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**SOCIAL**

**MEDIA**



# Forms of Personal Communication



Face-to-face



Letters & Post



The telephone



Emails



**MEDIA**

**INTERNET**

**TELEVISION**

**RADIO**

**MAGAZINES**

**NEWSPAPERS**



# Means of Communication



Computer



Radio



Telephone



Newspaper



Cellular



Letter



Television or TV



Magazine

# Ways of communication in past and present

- In old times people commonly used oral communication to talk to people close to them and to talk to people from far away used telegrams.







CARRIER-PIGEON

LETTERS

TELEPHONE

WALKIE-TALKIE

SATELLITE

TELEPHONE

MOBILE PHONE

IPHONE

ANSWERING MACHINE

LOUDSPEAKER

TAPE RECORDER

TELEGRAPHY

RADIO

CABLE

TELESCOPE

PAGER

CAMERA

PROJECTOR

VIDEO CAMERA

FAX MACHINE

RADAR

TELEVISION

HANDYCAM CAMERA

VIDEOPHONE

DIGITAL CAMERA

VCD+DVD PLAYER

NEWSPAPERS

MAGAZINES

PRINTING

VCR (VIDEO CASSETTE RECORDER)

MICROPHONE

MAGAZINES

FREQUENCY

BOOKS

PERSONAL COMPUTER (PC)

SIGN LANGUAGE



FLAG SIGNALS

WHAT WAYS DO YOU USE TO COMMUNICATE?

WHAT'S YOUR FAVOURITE WAY TO COMMUNICATE?

# homework

- ◉ Book on page 76 (A-B)
- ◉ Page 77 (A-B)
- ◉ Page 81 (A)



# COMMUNICATION

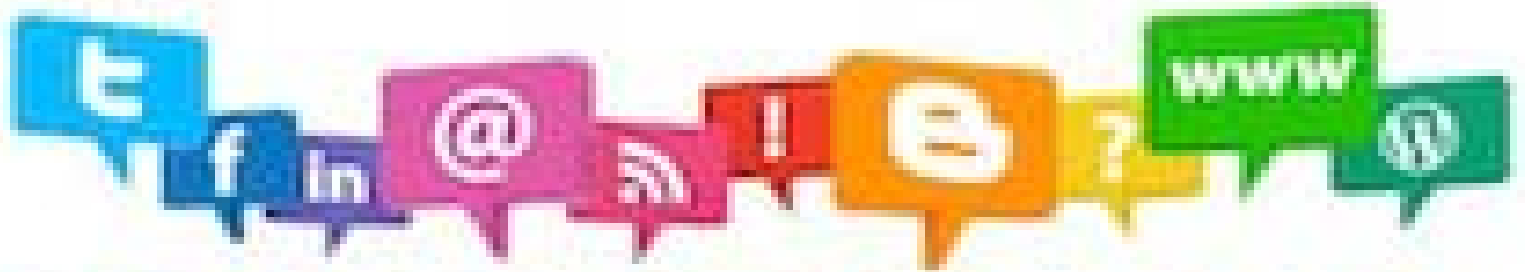


PAST



PRESENT





**SOCIAL**

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patient  
positions  
lifestyle  
time  
responsibilities  
want prepared  
organization  
always  
field  
trend  
head  
Fiesta  
work  
ambitious  
belong  
writing  
also  
learn  
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work



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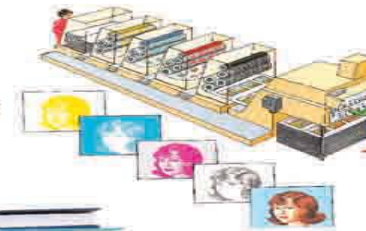
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