

คำแนะนำในการใช้ชุดฝึกเสริมทักษะสำหรับครู



เมื่อครูผู้สอนได้นำชุดฝึกเสริมทักษะไปใช้ควรปฏิบัติ ดังนี้

1. ทดสอบความรู้ก่อนเรียน เพื่อวัดความรู้พื้นฐานของนักเรียนแต่ละคน
2. ดำเนินการจัดกิจกรรมการเรียนการสอน โดยใช้ชุดฝึกเสริมทักษะการอ่านภาษาอังกฤษเพื่อความเข้าใจ ควบคู่ไปกับแผนการจัดการเรียนรู้ สาระภาษาเพื่อการสื่อสาร ชั้นมัธยมศึกษาปีที่ 1
3. หลังจากได้ศึกษาเนื้อหาแล้วให้นักเรียน ตอบคำถามเพื่อประเมินความรู้แต่ละเรื่อง
4. ควรให้นักเรียนปฏิบัติตามชุดฝึกเสริมทักษะการอ่านภาษาอังกฤษเพื่อความเข้าใจ โดยครูดูแลและให้คำแนะนำอย่างใกล้ชิด
5. ให้นักเรียนตรวจสอบคำตอบท้ายเล่ม เมื่อนักเรียนทำกิจกรรมตามชุดฝึกเสริมทักษะจบแล้วเพื่อทราบผลการเรียนรู้ของตนเอง
6. ทดสอบความรู้หลังเรียน หลังจากที่ทำชุดฝึกจบชุดแล้ว ด้วยการทำแบบทดสอบหลังเรียน
7. ใช้เป็นสื่อการสอนสำหรับครู
8. ใช้เป็นแบบเรียนที่ให้นักเรียนได้เรียนรู้ และซ่อมเสริมความรู้ตนเองทั้งในและนอกเวลาเรียน



คำแนะนำในการใช้ชุดฝึกเสริมทักษะสำหรับนักเรียน



ในการศึกษาชุดฝึกเสริมทักษะการอ่านภาษาอังกฤษเพื่อความเข้าใจเป็นการเรียน
ที่นักเรียนต้องฝึกด้วยตนเอง ดังนั้นนักเรียนควรปฏิบัติดังนี้

1. ศึกษาจุดประสงค์การเรียนรู้ของแต่ละชุดให้เข้าใจถึงเป้าหมายของการฝึกเสริมทักษะ
การอ่านภาษาอังกฤษเพื่อความเข้าใจ
2. ให้ทำแบบทดสอบก่อนเรียนจำนวน 20 ข้อ เพื่อเป็นการประเมินพื้นฐานของตนเอง
ก่อนจะให้ฝึกปฏิบัติจากชุดฝึกเสริมทักษะการอ่านภาษาอังกฤษเพื่อความเข้าใจ
3. ให้นักเรียนศึกษาและทำความเข้าใจพร้อมทั้งดูจากตัวอย่างก่อนจะทำแบบฝึก
4. ให้นักเรียนอ่านข้อความที่กำหนดให้ แล้วตอบคำถามตามชุดฝึก
5. ทำแบบทดสอบหลังเรียน
6. ให้นักเรียนนำผลการทดสอบก่อนเรียนและหลังเรียนมาประเมินความก้าวหน้า
ในการฝึกเสริมทักษะการอ่านภาษาอังกฤษเพื่อความเข้าใจ
7. เนื่องจากการเรียนชุดฝึกเสริมทักษะการอ่านภาษาอังกฤษเพื่อความเข้าใจเป็นการเรียน
ด้วยตนเอง ดังนั้นนักเรียนควรมีความซื่อสัตย์ต่อตนเองไม่ควรดูเฉลยก่อนที่จะทำแบบฝึกหัด
8. ในการเรียนตามชุดฝึกเสริมทักษะการอ่านภาษาอังกฤษเพื่อความเข้าใจ นักเรียน
สามารถเรียนร่วมกับผู้อื่นได้



จุดประสงค์

การจัดทำชุดฝึกเสริมทักษะการอ่านภาษาอังกฤษเพื่อความเข้าใจ

เรื่อง Passages and Tales

เมื่อนักเรียนได้ศึกษาและทำชุดฝึกเสริมทักษะการอ่านภาษาอังกฤษเพื่อความเข้าใจชุดนี้จบแล้ว นักเรียนมีความรู้ ความเข้าใจและมีความสามารถดังต่อไปนี้

1. จับใจความสำคัญและบอกรายละเอียดจากการอ่านบทความเรื่องสั้นและนิทานได้
2. ลำดับเหตุการณ์เรื่องที่อ่านและตอบคำถามได้
3. นำเสนอข้อมูลเรื่องราวสั้นๆหรือกิจวัตรประจำวันได้
4. ใช้ภาษาตามสถานการณ์ต่างๆ ภายในสถานศึกษา
5. แสดงความสนใจ ใส่ใจและพึงพอใจในการอ่าน
6. นำความรู้ไปใช้ในชีวิตประจำวัน



แบบทดสอบก่อนเรียน (Pre-test)

ชุดที่ 3 เรื่อง Passages and Tales

วิชาภาษาอังกฤษ 1 ชั้นมัธยมศึกษาปีที่ 1 จำนวน 20 ข้อ/ 20 คะแนน เวลา 30 นาที

คำชี้แจง จงเลือกคำตอบที่ถูกต้องที่สุด

Directions: Choose the correct answer.

On Sunday when Jitra was shopping, she found a green wallet. Inside were several banknotes. She went to the Information Counter at the shopping mall. "I have just found this wallet on the floor," she said. The security guard counted the money. Then, the manager announced over the loud speaker that a green wallet had been found. Soon, a woman rushed to the counter and said "I think that is my wallet. Here is my identity card." The card matched the information in the wallet. She said smiling, "Thank you for your honesty."

(LEARNING ENGLISH BOOK 6 ฝ่ายวิชาการสำนักพิมพ์ภูมิบัณฑิต)

1. What did Jitra find?

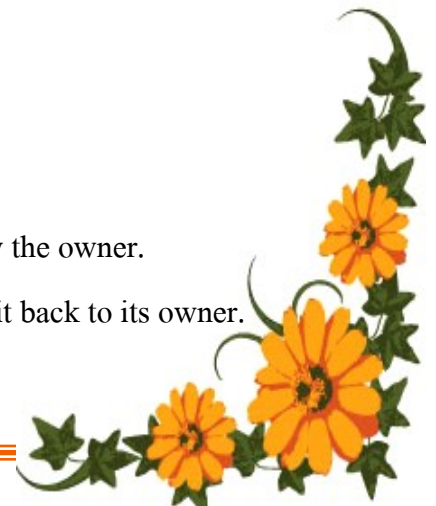
a) A red wallet	b) A blue wallet
c) A green wallet	d) A green bag

2. Who counted the money?

a) Jitra	b) A woman
c) The security guard	d) The manager

3. Why did Jitra give the wallet to the security guard?

a) Jitra wants to be popular.	b) Jitra wants to know the owner.
c) The guard needs the money.	d) Jitra wants to give it back to its owner.



10. Who is lazy?

- | | |
|----------------|-------------------|
| a) Malia | b) Mana |
| c) The parents | d) Mana and Malai |

Rotary Club Luncheon Meeting

The Thailand Rotary Club will hold a luncheon meeting starting at noon on Friday, July 14. The members of the club and their guests are welcome. The speaker for the meeting will be Mr. Pichai Rakdee, who will talk about the need for conservation in our area. The meeting will be held at the Tam Nak Restaurant on Phaya Thai Road.

(คลังข้อสอบ ภาษาอังกฤษ ม.1 ผศ. ทนุ เตียวรัตนกุล)

11. Who is welcome at this function?

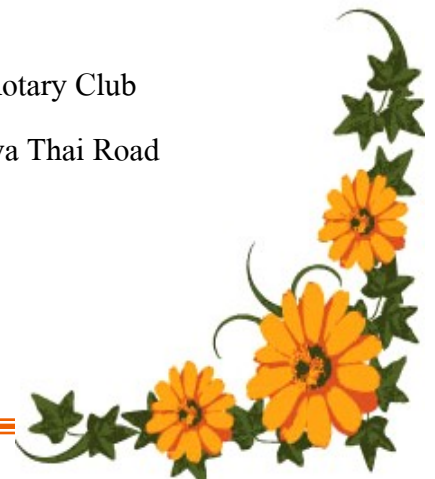
- | | |
|-----------------------------------|-------------------------------------|
| a) New members only | b) Mr. Pichai Rakdee and colleagues |
| c) Members and guests of the club | d) The general public |

12. What will the speaker talk about?

- | | |
|-------------------|-----------------------------|
| a) The Royal Club | b) Conservation |
| c) Membership | d) The Thailand Rotary Club |

13. Where will the meeting be held?

- | | |
|------------------------------|-----------------------|
| a) At the Tam Nak Restaurant | b) At the Rotary Club |
| c) Any place the guests vote | d) On Phaya Thai Road |



Lectures/talks

Chinese dialect

Wat Pathumkongka

Song Wat Road, Yaowarat

July 20, 1 – 3 p.m.

Puey Forum will present a talk about the Taechiew culture, its rise and demise by Danai Paluekmonthol. Taechiew is a Chinese dialect spoken by probably the largest number of Chinese in Thailand. Call 02-438-9331/2 ext. 108 or 0109.

(Bangkok Post, Saturday 20, 2002)

14. How long will the talk last?

- a) 1 hour
- b) 2 hours
- c) 3 hours
- d) 4 hours

15. Which organization will present the talk?

- a) The Puey Forum
- b) Danai Paluekmonthol
- c) Wat Pathumkongka
- d) The Chinese in Thailand



The Hunter and the Bear

A hunter met a bear in the forest. "What do you want?" asked the bear. "I'd like a fur coat; winter is coming," replied the hunter. "I want some breakfast," said the bear. "Why don't we talk about this some more in my cave?" The hunter agreed, and followed the bear into his cave.

A little later, the bear came back from his cave. The bear ate the hunter. The bear told all the animals in the forest that he was very happy. He had his breakfast, and the hunter got his fur coat.

(LEARNING ENGLISH BOOK6 ฝ่ายวิชาการสำนักพิมพ์ภูมิปัญญาจิต)

16. Where did the hunter meet the bear?

- | | |
|----------|-----------|
| a) Field | b) Forest |
| c) River | d) Ocean |

17. What did the hunter want?

- | | |
|-----------------|-----------------|
| a) A small coat | b) An over coat |
| c) A fur coat | d) A long coat |

18. What did the bear want?

- | | |
|--------------|-----------|
| a) Breakfast | b) Lunch |
| c) Dinner | d) Supper |

19. Which word best describes the bear?

- | | |
|-----------|------------|
| a) Kind | b) Cruel |
| c) Honest | d) Helpful |

20. The bear was very

- | | |
|-----------|----------|
| a) boring | b) ugly |
| c) happy | d) angry |



แบบฝึกที่ 1

เรื่อง Myself

คำชี้แจง ให้นักเรียนอ่านข้อความด้านล่างแล้วทำแบบฝึกใน Part 1 และ Part 2

Directions: Read the passage and do the exercises in Part 1 and Part 2.

Myself

My name is Pollawat Saetang. My nickname is Pong. It means “thumb” in Thai. I am thirteen years old. I weigh forty kilograms and 145 centimeters tall. I’m Buddhist. I live in Pranburi. My parents are teachers. My father is the director of Samroiyod Wittayakhom School. I have one sister and a younger brother. They are twenty and eleven years old respectively. When I have free time, I like to draw. I want to be an engineer in the future.

โดย เด็กชายพลวัฒน์ แซ่ตั้ง

Part 1

คำชี้แจง จับคู่คำถามใน Column A กับคำตอบใน Column B

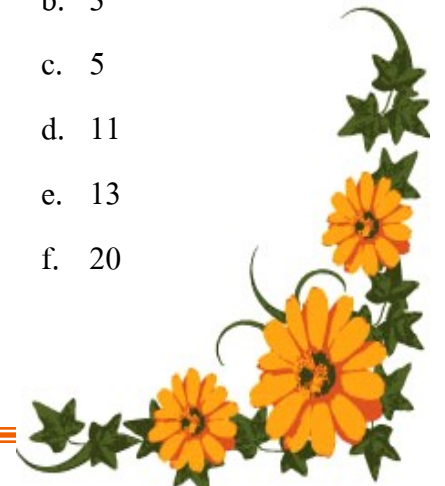
Directions: Match the questions in Column A with the answers in Column B.

COLUMN A

- f 1. How old is Pong’s sister?
 _____ 2. How old is Pollawat?
 _____ 3. How many brothers and sisters does he have?
 _____ 4. How many members are there in his family?
 _____ 5. How old is his brother?
 _____ 6. How many children do his parents have?

COLUMN B

- a. 2
 b. 3
 c. 5
 d. 11
 e. 13
 f. 20



Part 2

คำชี้แจง จงอ่านข้อความแล้วกรอกแบบฟอร์ม

Directions: Read the passage and fill in the form.

Watana Bosuwan is a student of Samroi-yod Wittayakhom School. She is twelve years old. She is in Mattayom Suksa 1. She weighs forty kilograms and one hundred forty-five centimeters tall.

She likes to dance. Her parents are teachers. Her father's name is Teerawut. Her mother's name is Marisa. Her family is Buddhist. They always go to the temple on religious days.

They live at 239 Raikao, Samroi-yod, Prachaup Khirikhan. Watana wants to be a teacher like her parents. Their home phone number is 0-3268-8655.

Form	
1.
Last name (Surname)	First name
2. <input type="checkbox"/> Buddhist	<input type="checkbox"/> Muslim
<input type="checkbox"/> Christian	<input type="checkbox"/> Other
Religion	
3. Age.....	Weight..... kilograms
Height.....centimeters	
4.	
Address	
5.	
Telephone number	
6.
Father's name	Occupation
.....
Mother's name	Occupation
7.	
Ambition	



แบบฝึกที่ 2

เรื่อง My Daily Life

คำชี้แจง ให้นักเรียนอ่านข้อความที่กำหนดให้และทำแบบฝึกใน Part 1 และ Part 2

Directions: Read this passage and do the exercises in Part 1 and Part 2.

My Daily Life

I always get up at six o'clock in the morning. After making my bed, I wash my face, brush my teeth, take a shower and get dressed. At half past six, I help my mother to set up the table for our breakfast. After eating my breakfast, I clean up the table. At seven, I go to school by bus. My first class begins at eight twenty. I study until noon. Then I have lunch together with my friends. I continue my class at one o'clock in the afternoon. I finish school at four o'clock. I usually go home around five o'clock. At six o'clock in the evening, I have dinner with my family. After dinner, about seven o'clock, I do my homework and watch TV about eight. I always go to bed at a quarter past nine. I usually read books to prepare myself for tomorrow's classes.



Part 1

คำชี้แจง จงเรียงลำดับเหตุการณ์ที่เกิดขึ้นให้สอดคล้องกับข้อความที่อ่านโดยใส่
หมายเลขตามตัวอย่าง

Directions: Put the following sentences in the proper sequence as to what happened in
the passage. Do as in the given example.

- ___ He finishes school.
- ___ He has breakfast.
- ___ His first class begins at 8.20 a.m.
- 1 The writer gets up.
- ___ He goes home.
- ___ He watches TV.
- ___ He has dinner.
- ___ He goes to school.
- ___ He goes to bed.
- ___ He has lunch.



Part 2

คำชี้แจง จงเติมเวลาในช่องว่างให้ตรงกับกิจวัตรประจำวันของโป้งตามตัวอย่าง

Directions: Write the corresponding time on each of Pong's daily activities.

Follow the given example.

TIME	DAILY ACTIVITIES
<u>7.00 p.m.</u>	Do homework
-----	Finish school
-----	Watch TV
-----	Have breakfast
-----	Have dinner
-----	The first class begins
-----	Go to school
<u>6.00 a.m.</u>	Get up
-----	Go to bed
-----	Go home



แบบฝึกที่ 3

เรื่อง Taking a Bus

คำชี้แจง ให้นักเรียนอ่านข้อความด้านล่างแล้วแต่งประโยคโดยใช้คำตามหมายเลขที่กำหนดให้

Directions: Read the passage and then make sentences using the word given from each number.

Taking a Bus

Hello everyone! My name is Pong and I am an EP student in Samroi-yod Wittayakhom School. It is about 20 kilometers away from my house so I have to take a bus. While waiting for the bus, I don't push nor run against my friends or other people. I usually fall in line to get on the bus. I don't throw orange peel or banana skins on the pavement. Inside the bus, I always give my seat to old passengers, children, or pregnant women. I always prepare the exact fare. When the bus arrives at school, I get off the bus carefully.



แบบฝึกที่ 4

เรื่อง My School

คำชี้แจง ให้นักเรียนอ่านข้อความด้านล่างแล้วเขียนคำปริศนาอักษรไขว้

Directions: Read the passage and do the crossword puzzle.

My School

My School is Samroyod Wittyakhom School. There are 76 teachers in our school and 1,727 students, in which 1,620 students are from the regular program and 107 students are from the English Program. There are 9 non-teaching personnel in the school such as; janitors, maids, driver and guard. The school's area is 44 rai. There are 5 buildings in our school, a football field, 2 basketball courts, 2 volleyball courts, 3 shops and 5 toilets. My school is very clean. All students help each other to clean different places in the school. On weekdays, we clean for 10 minutes in the morning and another 10 minutes in the afternoon. I am happy and willing to do my work in school.

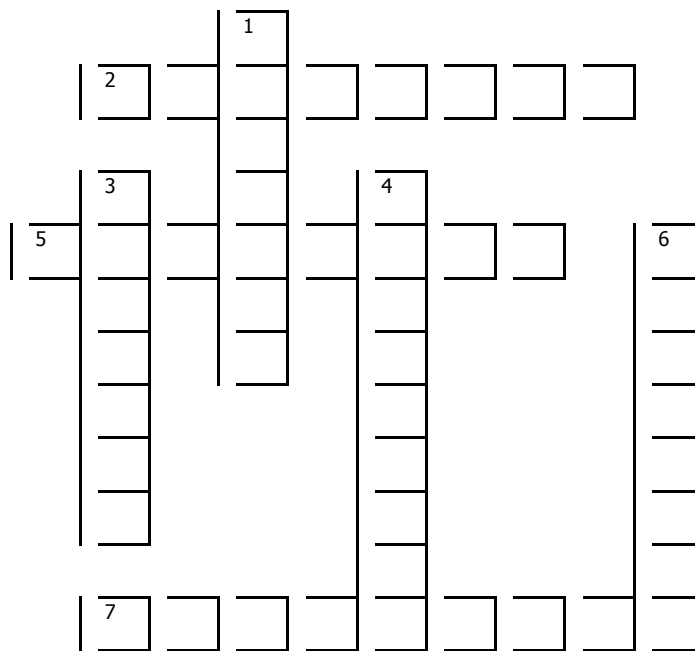
WELCOME!



คำชี้แจง เติมคำที่เหมาะสมลงในช่องว่างในประโยคที่ 1-7 และนำคำตอบนั้นมา
เติมลงในปริศนาอักษรไขว้

Directions: Complete the sentences from 1 to 7 with appropriate words to
answer the crossword puzzle.

MY SCHOOL



ACROSS

- 2 There are 76in our school.
- 5 There is a bigfield.
- 7 The school has 5 major_.....

DOWN

- 1 The person who maintains the school's
cleanliness is a.....
- 3 There are 5 comfort rooms orin
our school
- 4 My school is located in
- 6 There are 1,727in our school.

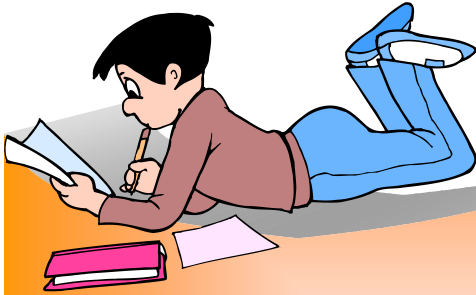


แบบฝึกที่ 5

เรื่อง My Classroom

คำชี้แจง ให้นักเรียนอ่านข้อความที่กำหนดให้แล้วเติมคำที่ถูกต้องลงในช่องว่าง

Directions: Read the passage and fill in the blanks with the correct word.



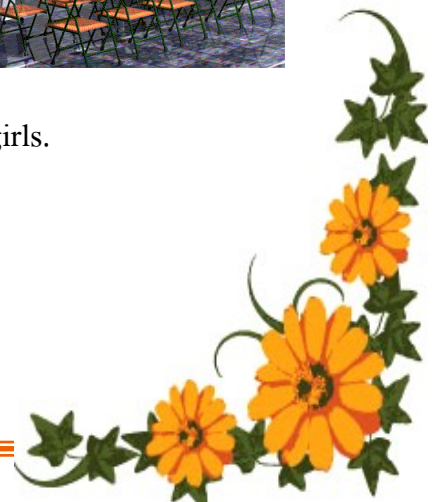
My Classroom

I am a student in Mattayom Suksa 3 (Grade 9). There are two advisers; one is Mrs. Sineernart Khongnomnan, who is Thai and the other one is Mr. Michael Krein, who is American. There are 24 students in my class, 12 boys and 12 girls.

My friends and I always pay attention in our classes. **We** keep our room clean and always follow the classroom **rules**. We don't copy homework from each other. But sometimes if we don't understand the lesson; we ask each other for help. We also ask for some help from our teachers, they are all very kind, especially, Mr. Julius, who is our Math teacher. He makes Math easier and more fun to learn even though we study Math in English.



1. The word "We" (line 5) refers to.....
2. They haveadvisers.
3. There arestudents.boys andgirls.
4. Their advisers are Thai and
- 5.....is our Math teacher.
6. Mr. Michael Krein is



แบบฝึกที่ 6

เรื่อง It's Lunch Time

คำชี้แจง ให้นักเรียนเขียนเครื่องหมาย ✓ ในช่อง *TRUE* เมื่อข้อความถูกต้อง และเขียนเครื่องหมาย ✓ ในช่อง *FALSE* เมื่อข้อความไม่ถูกต้อง

Directions: Tick the corresponding answer in the given choices. Check whether the statement is true or false.

It's Lunch Time

I always have my lunch break from 12 noon to 1 o'clock in the afternoon at the school canteen. There are things that I must do before and after eating. I always wash my hands before and after a meal. I always stand in line to buy food, and I always choose healthy food. While I am chewing food, I don't talk because it is very impolite. After eating, I put the used plate and glass to their proper place.



1. The writer has one hour for lunch break.
2. He doesn't like to eat vegetables.
3. He has good manners while eating.
4. He follows school rules in buying food.
5. He washes his hands before and after meals.

<i>TRUE</i>	<i>FALSE</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



แบบฝึกที่ 7

เรื่อง In the Library

คำชี้แจง ให้นักเรียนเขียนสิ่งที่ควรทำและไม่ควรทำในห้องสมุดตามตัวอย่าง

Directions: Write the things that you can or can not do in the library. Follow the example.

In the Library

After eating my lunch meal, I still have my free time. I always spend my free time in the library. There are things that we should and shouldn't do inside the library, for example: students are not allowed to bring food and drinks inside the library. We are also asked not to make loud noise and play with other students. Students should always return the books that we borrowed on time. I really enjoy reading. I like to read cartoons and sometimes I also read newspaper. I always put back the books after reading in their proper places. The library is my favorite place in the school.

<i>THINGS YOU SHOULD DO</i>	<i>THINGS YOU SHOULD NOT DO</i>
1. <u>Return the books that you borrowed on time</u>	1. <u>I can't bring food and drinks.....</u>
2.....	2.....
3.....	3.....
4.....	4.....
5.....	5.....
6.....	6.....



แบบฝึกที่ 8

เรื่อง AFTER SCHOOL

คำชี้แจง ให้นักเรียนใส่หมายเลขใต้ตัวอักษรตามลำดับก่อน-หลังเกี่ยวกับภารกิจประจำวันของผู้เขียนตามตัวอย่าง

Directions: Put the letters of the actions (A-K) to sequence the story. Write the number in the box as in the example given.

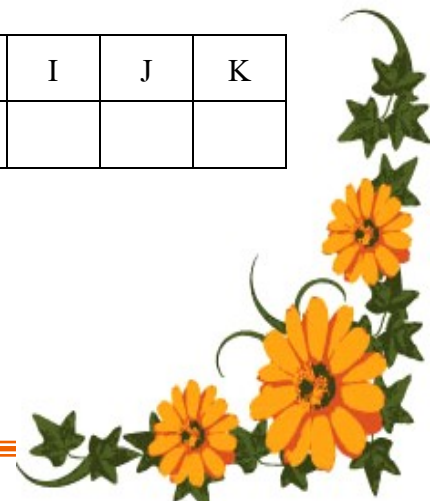
AFTER SCHOOL

Before going home, I actually play football with my friends. I arrive home about 5: 30 pm. I help my mother to wash the dishes, and help my father to water the plants and feed the animals. After doing some housework, I will take a shower and do my homework. Then I have dinner and watch television. Before going to bed, I usually read books to prepare myself for tomorrow's classes.



- | | | | |
|----|-----------------------|----|------------------------|
| A. | He does his homework. | B. | He plays football. |
| C. | He reads books. | D. | He watches television. |
| E. | He washes the dishes. | F. | He goes to bed. |
| G. | He waters the plants. | H. | He eats dinner. |
| I. | He takes a shower. | J. | He arrives home. |
| K. | He feeds the animals. | | |

A	B	C	D	E	F	G	H	I	J	K
	1									



แบบฝึกที่ 9

เรื่อง A Great Experience

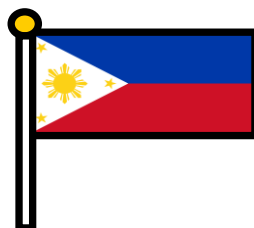
คำชี้แจง ให้นักเรียนอ่านข้อความแล้วเติมคำที่ถูกต้องในช่องว่าง

Directions: Read the passage and fill in the blank with the correct word.

A Great Experience

There were 12 Thai students who had a chance to go to the Philippines; Stella Marris Academy, Sophia School, Mother Teresa Academy School and Nazarenus College. We attended one school week in each school. We met a lot of friends there. We studied English, math, and science using the English language. This program is a great experience for us. We improved our English skills and gained long-lasting friendship with our Filipino classmates.

1. There are ____ Thai students who went to the _____.
2. They attended ____ different schools.
3. They studied science, math and English using the _____ language.
4. The students _____ their English skills.
5. Thai students stayed with their host families in the Philippines for ____ month.



แบบฝึกที่ 10

เรื่อง English is Useful

คำชี้แจง ให้นักเรียนเขียน TRUE หน้าข้อความที่ถูกต้อง และเขียน FALSE หน้าข้อความที่ไม่ถูกต้อง

Directions: Write TRUE if the statement is correct and FALSE if it is not.

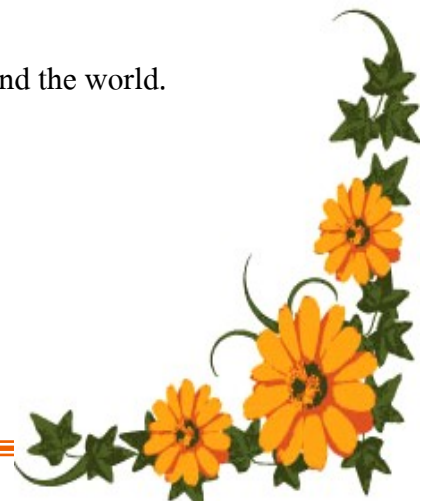
Write your answer in the space provided.

English is Useful

English is very useful. Nowadays, people use English around the world. I will share you some stories on how useful English is. When I was in Mattayom Suksa 1, I went to the Philippines. With the help of the English language, I can check in and out at the airport myself; I can order food at the canteen and in the restaurant, and when buying something, especially, souvenirs for my family and friends at the shopping mall. I can talk to the sales clerk by myself. There are lots of things that we can do, using English. It is very important and useful to every one.

Example: False English is not important for the writer.

- _____ 1. The writer went to another country and he used English very well.
- _____ 2. He cannot speak English very well.
- _____ 3. He likes to make friends with other people around the world.
- _____ 4. He can order food alone by using Thai.
- _____ 5. The writer finds English very useful.



แบบฝึกที่ 11

เรื่อง Thai Food

คำชี้แจง ให้นักเรียนเลือกคำที่มีความหมายตรงกับคำที่ขีดเส้นใต้

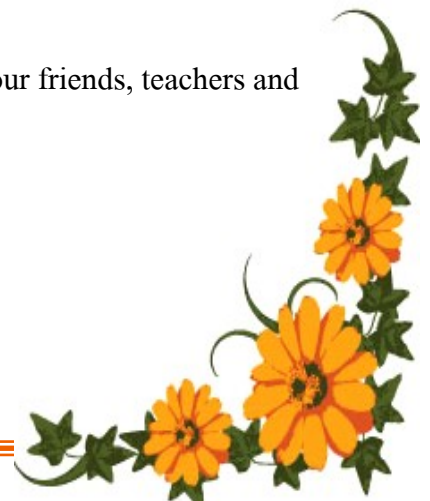
Directions: Choose the item that best explains the underlined part in the sentence.

The words are also underlined in the reading.

Thai Food

Knowing one's culture is knowing their native food and their preparation. In our visit to the Philippines, we cooked Thai food for our friends, teachers and host families. We made fried rice, fried chicken, papaya salad, Tom Yam Kung for them. We also taught them how to prepare easier Thai dishes. They like Thai foods very much.

- Knowing one's culture is knowing their native food and their preparation.
“Their” refers to.....
 - The students
 - The Filipinos
 - Thai foods
 - None of the above
- In our visit to the Philippines, we cooked Thai foods for our friends, teachers and host families. “Visit” refers to.....
 - stay
 - house
 - class mate
 - school



3. We **made** fried rice, fried chicken, papaya salad, and Tom Yam Kung for them.

“Made” refers to.....

- a. cooked
- b. holiday
- c. called
- d. none of the above

4. We taught them how to **prepare** easier Thai dishes. “Prepare” refers to.....

- a. cook
- b. holiday
- c. call
- d. None of the above

5. **They** like Thai foods very much. “They” refers to

- a. the students
- b. Thais
- c. Filipinos
- d. Americans



แบบฝึกที่ 12

เรื่อง Exchange Cultures

คำชี้แจง ให้นักเรียนทำประโยคให้สมบูรณ์โดยเติมคำที่ถูกต้องในช่องว่าง

Directions: Complete the sentences with the appropriate words.



Exchange Cultures

There are lots of ways on how we can show our culture to other people. Singing and dancing are among these ways. During our visit in the Philippines, Filipino and Thai students showed each other's culture through dancing. The students from two countries danced gracefully. Some students also sang Loy Krathong in Thai. They said that they liked the rhythm of the song very much. On that day, when the Filipino students sang the Loy Krathong song, Thai students danced the "Ram Wong" as well. It was really one of our exciting moments in the Philippines.



- nicely
- said that
- are good at
- one of
- could dance

1. Filipino students sang Loy Krathong in Thai _____.
2. People in the Philippines _____ singing and dancing.
3. _____ our best time in the Philippines is going out with our new friends.
4. Thai and Filipino students _____ gracefully.
5. Everyone _____ Thailand is very amazing.



แบบฝึกที่ 13

เรื่อง My Host Family

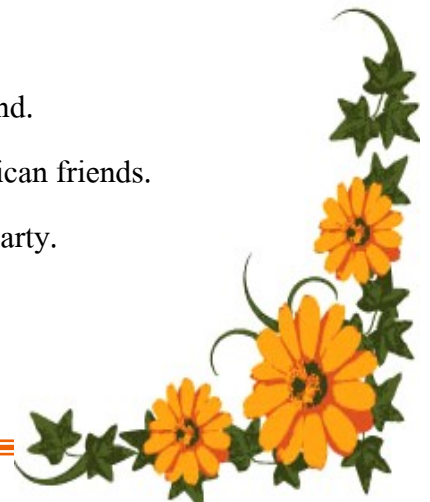
คำชี้แจง ให้นักเรียนใส่เครื่องหมายถูก (✓) หน้าข้อความที่ถูกต้อง
และใส่เครื่องหมายผิด (✗) หน้าข้อความที่ไม่ถูกต้อง

Directions: Put a check (✓) before the statements that are true and a cross (✗) before the statements that are false. Put your answer in the box provided.

My Host Family

My host family is very nice. They are very kind and friendly. They cooked food for us every time. During weekends, we went to different places for sight seeing. On the last day of our stay there; we had a small party. All of our host families and friends gathered together. We all gave a Thank You speech for wonderful experiences from our host families. The last night had both happy and sad moments. We were happy because we met a lot of Filipino friends; we improved ourselves with the help of our beloved host families. We were sad because that was the last night that we were going to share with them. I will always remember them, that once in my life; I met the most caring and kindest host family, and became my second family in the Philippines.

1. The title of the story is "The Host."
2. The writer went to one of the provinces in Thailand.
3. He was very happy because he met a lot of American friends.
4. All of the Thai students' host family went to the party.
5. There was a birthday party that night.



แบบฝึกที่ 14

เรื่อง Visiting Thailand

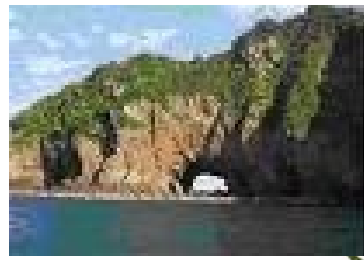
คำชี้แจง ให้นักเรียนอ่านเนื้อเรื่องแล้วตอบปริศนาอักษรไขว้

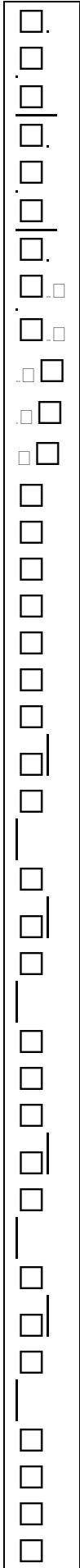
Directions: Read this passage and do the crossword on the next page based on the reading below.

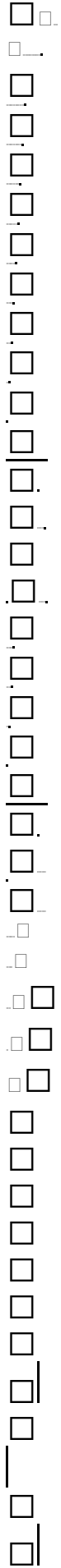
Visiting Thailand

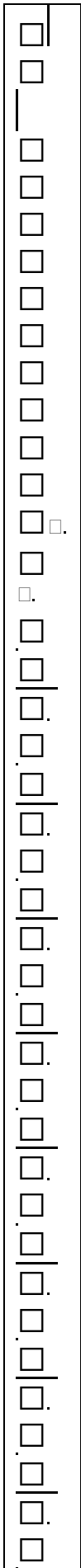
My host family came to visit Thailand last vacation, and also met my parents. They stayed at my house for 5 days. I showed them around in Pranburi. They liked the beaches very much, especially in Pranburi. They also visited my school in Samroi-yod and met some of my friends who also went to the Philippines with me. My friends showed them around in Samroi-yod National Park, which is a beautiful place and ideal for nature lovers. There is a big lotus swamp that has different kinds of lotus. Different birds can also found in the park. My host family really enjoyed their stay here in Thailand. We were very happy that we met each other.

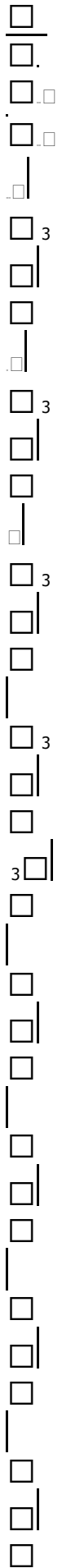
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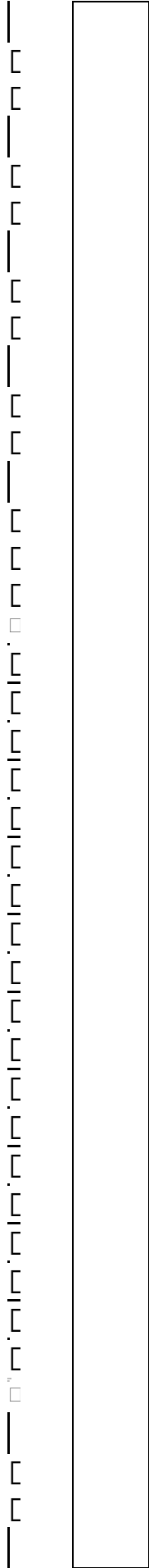


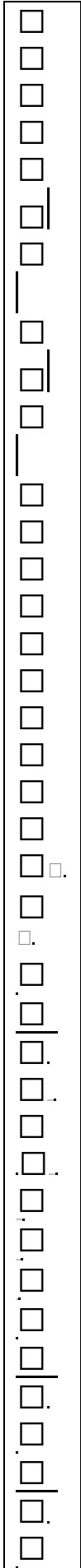


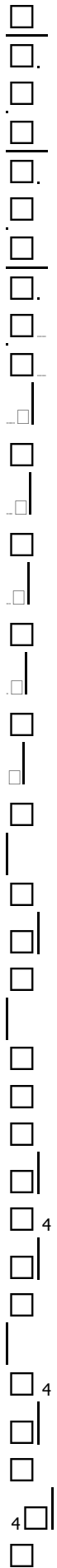


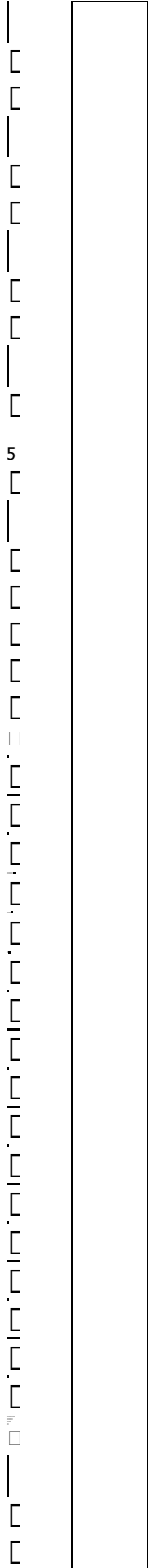


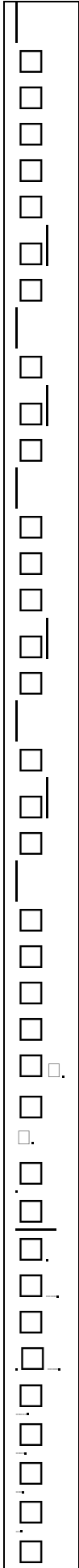


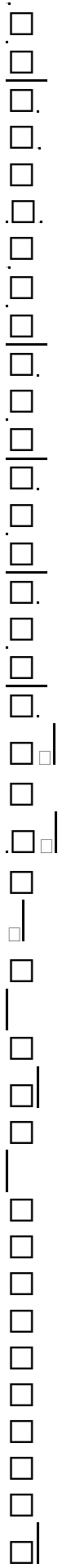


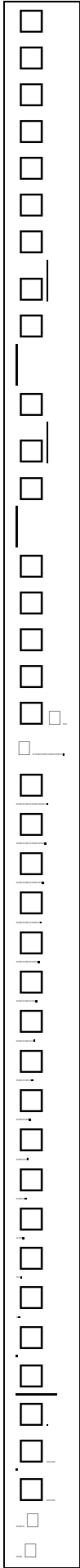


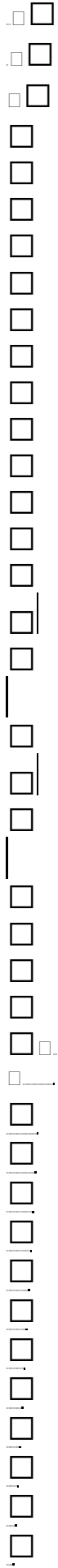


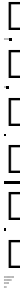










**ACROSS**

- 2** Pong's host family had a chance to _____ Thailand for 5 days.
- 3** Everyone says that Thailand is a _____ country.
- 4** There are lots of _____ in Samroi-yod National Park.
- 6** It is a public place to relax. You can walk or jog in the _____.

DOWN

- 1** There are lots of different kinds of _____ in the park. CLUE: Animals that can fly.
- 2** _____ is also the word for holiday.
- 3** The _____ in Pranburi is beautiful and clean.
- 5** There is a lotus _____ in the park.

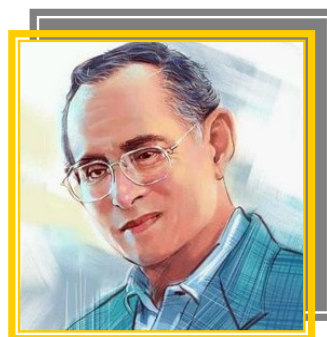


แบบฝึกที่ 15

เรื่อง My Beloved King

คำชี้แจง ให้นักเรียนอ่านข้อความที่กำหนดให้แล้วตอบคำถามต่อไปนี้

Directions: Read this passage and answer the following questions on the next page.



My Beloved King

The year 2006 is a very important year for the Kingdom of Thailand. It is the 60th anniversary of King's accession to the throne. King Bhumipol is the ninth King of Chakri dynasty and has ruled the country longer than any other kings or queens in the world. In 60 years, the King has helped many people, especially the poor with many projects.

One of the projects is "Making of artificial rain" which creates rain for crops to grow.

People have better lives and can **look after** themselves. The King has given hope to all the people of Thailand. We can truly say that the King is very much loved and respected by all Thai people.

1. From the passage, how many years has the King been on the throne until 2006?

- a. 60
- b. 61
- c. 62
- d. 63

2. What year did King Bhumipol become King?

- a. 1934
- b. 1946

c. 1959

d. 1967

3. Which is **incorrect**?

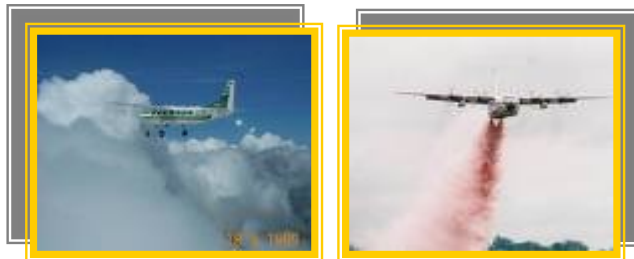
- a. The King has created many projects.
- b. The King is the 9th King of Chakri dynasty.
- c. This year is not important.
- d. The year 2006 is the 60th year that the King has ruled the country.

4. What does the word “**artificial**” on line 5 mean?

- a. Afterwards
- b. Not real
- c. Very true
- d. Under pressure

5. Which word has the same meaning as the word “look after”?

- a. Take care
- b. See you soon
- c. Do it later
- d. Control



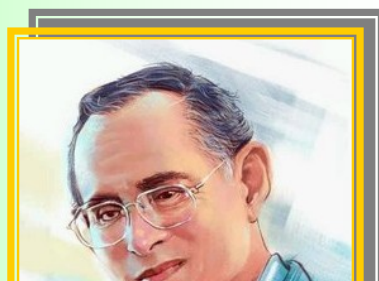
แบบฝึกที่ 16

เรื่อง Sufficient Economy

คำชี้แจง ให้นักเรียนอ่านข้อความที่กำหนดให้แล้วตอบคำถามต่อไปนี้

Directions: Read this passage and answer the following questions.

Sufficient Economy



คำชี้แจง ให้นักเรียนใส่เครื่องหมายถูก (✓) หน้าข้อความที่ถูกต้อง
และใส่เครื่องหมายผิด (✗) หน้าข้อความที่ไม่ถูกต้อง

Directions: Put a check mark (✓) before the true statements and a cross (✗)
before the false ones.

Example: The writer grows the vegetables on the garden.

- _____1. The writer buys branded clothes and things.
- _____2. He only buys things that are necessary for him.
- _____3. He buys sturdy things that he can use for a long time.
- _____4. He is not happy for what he has.
- _____5. He likes to save money.



แบบฝึกที่ 17

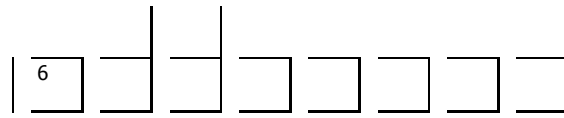
เรื่อง GLOBAL WARMING

คำชี้แจง ให้นักเรียนอ่านข้อความที่กำหนดให้แล้วแล้วเขียนปริศนาอักษรไขว้

Directions: Read this passage and do the crosswords on the next page.

GLOBAL WARMING

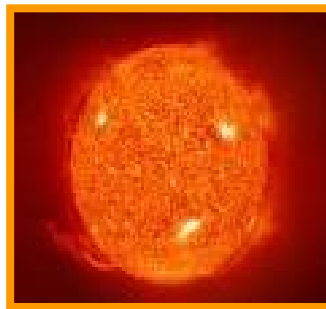
Do you feel the heat? The temperature in our country is increasing, and also in the world. The temperature is increasing and this is one of the

**ACROSS**

- 2** One way of saving the world is by planting _____.
- 4** We have to RRR, Reuse, Reduce , _____.
- 5** _____ is the phenomenon in which the temperature of the earth's surface is increasing.
- 6** You have to turn off all the _____ appliances.

DOWN

- 1** When the temperature is hot, the temperature _____.
- 3** Let us help each other to _____ the world.

**แบบฝึกที่ 18****เรื่อง Loy Krathong Day****Loy Krathong Day**

We have Loy Krathong Day in the full moon night of November. At night we sit beside the river or canal. We hold the Krathong above our heads and pray for a lucky and happy life. Then we put the Krathong on the water. We apologize to the God of water for the improper actions (or things) we have done.

We celebrate this night with cheer and joy.

(LEARNING ENGLISH BOOK 6 ฝ่ายวิชาการสำนักพิมพ์ภูมิบัณฑิต)

Part 1

คำชี้แจง ให้นักเรียนอ่านเรื่องที่กำหนดให้แล้วตอบคำถามต่อไปนี้

Directions: Read this passage and answer the following questions.

1. What is the special day in full moon night of November?
 - a. Christmas' Day
 - b. Songkran Day
 - c. Valentine's Day
 - d. Loy Krathong Day
2. Where do we sit at night?
 - a. Beside the river
 - b. Beside the canal
 - c. Beside the river or canal
 - d. Beside the sea
3. What do we pray for?
 - a. Happy life
 - b. Lucky and happy life
 - b. Lucky life
 - d. Healthy
4. Do we apologize to the god of water?
 - a. Yes, we are.
 - b. No, we aren't.
 - c. No, we don't
 - d. Yes, we do.
5. Loy Krathong Day is afestival.
 - a. Thai
 - b. Laotian
 - c. Malaysian
 - d. Singaporean

Part 2

คำชี้แจง ให้นักเรียนเรียงลำดับเหตุการณ์โดยใส่หมายเลข 1-5 หน้าข้อความตามลำดับ

Directions: Put the following events into the right sequence celebration of Loy Krathong. Number it from 1-5.

- apologize the God of water.
- sit beside the canal.
- pray for lucky and happy life.
- put the krathong on the water .
- hold the krathong above the head.



แบบฝึกที่ 19

เรื่อง Christmas Eve

คำชี้แจง ให้นักเรียนอ่านเรื่องที่กำหนดให้แล้วเขียน “T” หน้าข้อความที่ถูกต้อง และเขียน “F” หน้าข้อความที่ไม่ถูกต้อง

Part 1

Directions: Read this passage and write “T” before the correct statements and write “F” before the incorrect ones.

Christmas Eve

Jane comes from America. She would like to tell me about Christmas in her country. The night before Christmas Day is on the 24th of December. It is called Christmas Eve. On this night, children hang stockings on their beds and go to sleep. Father Christmas comes and puts some presents in the children's stockings.

Many people go to church in the morning. After church, they go to the living room. Children have Christmas dinner with their families. They are very happy.

(LEARNING ENGLISH BOOK 6 ฝ่ายวิชาการสำนักพิมพ์ภูมิบัณฑิต)

Example: T After church, they go to the living room.

- _____ 1. Christmas Day is celebrated every 25th of December.
- _____ 2. They go the church in the morning.
- _____ 3. Christmas Day is on the 24th of December.
- _____ 4. The children have Christmas Eve dinner.
- _____ 5. The children are very happy.

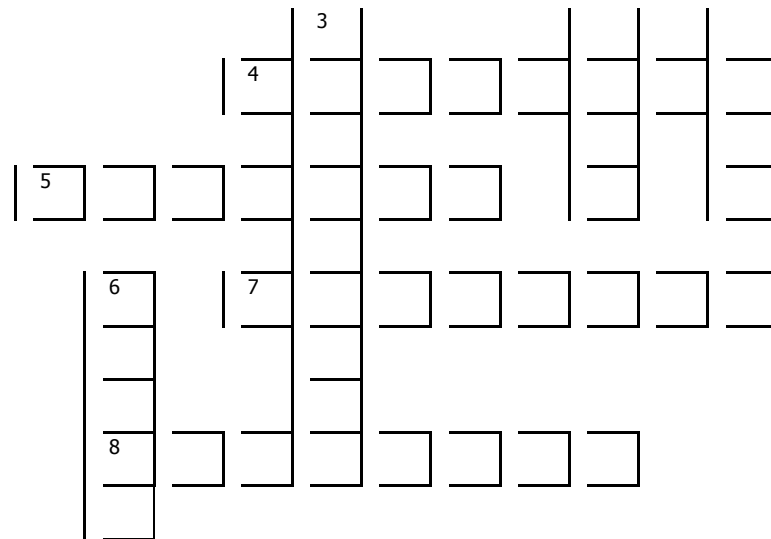


Part 2

Answer the crossword puzzle below.

CHRISTMAS

_____	1	_____	2
_____	_____	_____	_____
_____	_____	_____	_____



ACROSS

- 4** The _____ are very excited to see what is inside the stocking.
- 5** Jane is from _____.
- 7** The children have to hang _____ on their bed. This is where Father Christmas will put in the gifts.
- 8** I received a lot of _____ last Christmas Day.

DOWN

- 1** _____ is a holy place for Christians.
- 2** At Christmas eve, everyone joins the _____ and eat very delicious foods.
- 3** _____ is celebrated every 25th of the month of December.
- 6** The children are very _____ when they see their presents.



แบบฝึกที่ 20

เรื่อง CINDERELLA

คำชี้แจง ให้นักเรียนอ่านเรื่องที่กำหนดให้แล้วตอบคำถามต่อไปนี้

Directions: Read this passage and answer the following questions.

CINDERELLA

Cinderella was a very beautiful girl, but she was very poor. Her mother died when she was a baby. Her father married another woman who had two bad ugly daughters.

Cinderella and her two bad stepsisters lived in the same house. She was always in the kitchen. She worked and ate her meals alone there. The two girls and their mother did not work. They sat in the sitting room and read books. They ate their meals in the dining room.

One day there was a big party at the King's palace. The two girls put on their beautiful clothes and went to the party. But Cinderella could not go to the party because she had only old clothes. She sat in the kitchen and cried.

“Don't cry, Cinderella,” said a good fairy. “You will go to the party.” Here are new clothes and new shoes for you. Dress quickly and go. You will find a gold carriage at the door. It will take you to the palace. But you must come back at midnight.”

Cinderella thanked the good fairy. She was very happy. She dressed quickly and got into the gold carriage which took her to the palace.

(LEARNING ENGLISH BOOK 6 ฝ่ายวิชาการสำนักพิมพ์ภูมิบัณฑิต)

คำชี้แจง เลือกคำตอบที่ถูกต้องที่สุด

Directions: Choose the correct answer.

1. Which sentence from paragraph 1 expresses the main idea?
 - a. Cinderella was a very beautiful girl but she was very poor.
 - b. Her mother died when she was a baby.

- c. Her father married another woman.
- d. The woman had two bad, ugly daughters.
2. Which sentence best describes Cinderella?
- a. Cinderella's mother died when she was a baby.
- b. Cinderella had two step sisters.
- c. Cinderella was a very beautiful but poor girl.
- d. Cinderella did all the household chores.
3. Which is true about Cinderella's two stepsisters?
- a. The two girls did the household chores.
- b. Her stepsister invited her to join them at the party.
- c. They did not eat their meals in the dining room.
- d. The two girls were bad and ugly.
4. Which words best describes Cinderella's feeling after her fairy godmother helped her?
- a. Sad
- b. Fearful
- c. Excited
- d. Worried
5. What is the moral lesson of the selection?
- a. You can't keep a woman down.
- b. Patience is a virtue.
- c. Cleanliness is next to Godliness.
- d. Good things happen to good people.



แบบฝึกที่ 21

Superheroes

Superheroes we see on television or in the movies originally came from cartoon fictions. They are very strong and do many things that we cannot do. For example, Superman can fly very fast, faster than a plane. Spiderman can climb buildings. Batman always comes in the dark. Catwoman moves like a cat. They all like to help other

Part 1

คำชี้แจง ให้นักเรียนเลือกคำมาเติมให้ประโยคสมบูรณ์

Direction: Choose the word to complete the sentence.

Catwoman

Superman

Batman

Spiderman



- 1. moves like a cat.
- 2. can climb buildings.
- 3. can fly very fast.
- 4. always comes in the dark.

Part 2

คำชี้แจง ให้นักเรียนเลือกคำตอบที่ถูกต้องที่สุด

Directions: Choose the best answer.

- 1. Which superhero has a name that does **not** begin with an animal?

- a. Catwoman b. Batman c. Spiderman d. Superman

2. Which is incorrect?

- a. A bat has only wings and no eyes.
 b. A cat has four legs, two eyes, two ears, and a tail.
 c. A bat can fly with its wings.
 d. A cat can run and climb.

3. Which word does not have the same meaning as “**originally**” in line 1?

- a. Firstly b. Start c. Begin d. Simple

4. Which is **incorrect**?

- a. Cartoon fictions become real on TV. b. There are many superheroes.
 c. Superheroes can do many things. d. Superman cannot fly faster than a plane.

5. How many superheroes are in the story?

- a. Four b. Five c. Seven d. Nine



แบบฝึกที่ 22

เรื่อง The Fox and the Grapes

คำชี้แจง ให้นักเรียนอ่านข้อความที่กำหนดให้แล้วตอบคำถามต่อไปนี้

Directions: Read the passage and answer the questions.

The Fox and the Grapes

Mr. Fox was hungry. He looked for food. He walked on a road. He saw bunches of grapes. He stopped to look at them. They were good to eat.

The grapes were very high. Mr. Fox stood on his hind legs. He put his front paws on the wall. The grapes were at a distance from him.

Mr. Fox jumped up, but he could not reach them. He jumped higher and higher. His nose touched a grape. But he could not bite it off.

Mr. Fox jumped and jumped. He was very tired. He stopped jumping and walked away.

“I don’t want these grapes,” he said. “They are very sour.”

(LEARNING ENGLISH BOOK 6 ฝ่ายวิชาการสำนักพิมพ์ภูมิบัณฑิต)



1. What does the selection say about the fox?
 - a. The fox was happy.
 - b. The fox was sad.
 - c. The fox was afraid.
 - d. The fox was hungry.
2. What is the main topic of the selection?

- a. The fox jumped to reach the grapes.
 - b. The grapes were very high.
 - c. The fox was hungry and tried to eat the grapes.
 - d. The fox looked for food.
3. Which sentence is true?
- a. The fox did not want to eat the grapes.
 - b. The fox could reach the grapes right away.
 - c. The grapes were sour.
 - d. The fox stopped jumping because he was very tired.
4. Which is true about the grapes?
- a. They were good to eat.
 - b. They were very sour.
 - c. The grapes were very low.
 - d. None of the above.
5. Why did Mr. Fox get tired?
- a. Mr. Fox ran around the grape tree.
 - b. Mr. Fox jumped a lot to reach the grapes.
 - c. Mr. Fox ate a lot of grapes.
 - d. None of the above.



แบบฝึกที่ 23

เรื่อง The King of the Beasts

คำชี้แจง ให้นักเรียนอ่านเนื้อเรื่องที่กำหนดให้แล้วตอบคำถามต่อไปนี้

Directions: Read the passage and answer the following questions.

The King of the Beasts

The lion is the “King of the Beasts.” Lions go hunting as a family group. They only hunt when they are hungry. They kill their prey with their strong paws and teeth. They usually prey on antelopes and zebras.

The cubs of lions are quite playful. They often play near their parents because they know that their parents will protect them. Lion cubs are taught to hunt at a young age.

All lions are meat-eaters. They move about slowly when they are not hunting. They are usually very quiet but they roar loudly when they are threatened.

(Test เข้า ม. 1 วิชาภาษาอังกฤษ บัณฑิตเนาะแนว).

1. When do lions go hunting?

They go hunting when they are.....

- | | |
|-----------|------------|
| a. angry | b. hungry |
| c. eating | d. playing |

2. What animals do lions hunt?

They hunt.....

- a. cubs
b. zebras
c. antelopes
d. zebras and antelopes
3. How do they kill the animals?
They kill them.....
- a. with their feet
b. with their sound
c. with their paws and teeth
d. with their head and tail
4. Why do lion cubs play near their parents?
They play near their parents so they.....
- a. will protect them
b. will teach them to hunt
c. will give them some food
d. will play with them
5. What do lions do when they are threatened?
- a. They move slowly.
b. They roar loudly.
c. They run quickly.
d. They kill angrily.



แบบทดสอบหลังเรียน (Post-test)

ชุดที่ 3 เรื่อง Passages and Tales

วิชาภาษาอังกฤษ 1 ชั้นมัธยมศึกษาปีที่ 1 จำนวน 20 ข้อ/ 20 คะแนน เวลา 30 นาที

คำชี้แจง **จงเลือกคำตอบที่ถูกต้องที่สุด**

Directions: Choose the correct answer.

Malai usually gets up early in the morning. She helps her parents work in the farm. Her brother, Mana gets up late. He doesn't like to work. He likes to play computer games and watch television. They have rice, pork, soup and vegetables for breakfast. His father likes to drink coffee before going to work.

(คู่มือเตรียมสอบ ป.6 และ NT วิชาภาษาอังกฤษ คร.วสันต์ ทองไทย)

1. What time does Malai usually get up?

a) 5.00 p.m.	b) 9.00 a.m.
c) 9.00 p.m.	d) 5.00 a.m.

2. Who is lazy?

a) Mana	b) Malia
c) The parents	d) Mana and Malai

3. What do Malai's parents do? They are.....

a) bus drivers	b) farmers
c) fruit sellers	d) carpenters

4. What time does Mana usually get up?

a) 8.00 a.m.	b) 5.30 a.m.
c) 5.00 a.m.	d) 4.30 a.m.

Lectures/talks

Chinese dialect

Wat Pathumkongka

Song Wat Road, Yaowarat

July 20, 1 – 3 p.m.

Puey Forum will present a talk about the Taechiew culture, its rise and demise by Danai Paluekmonthol. Taechiew is a Chinese dialect spoken by probably the largest number of Chinese in Thailand. Call 02-438-9331/2 ext. 108 or 0109.

5. What organization presented the talk?

- a) The Puey Forum
- b) Danai Puluekmonthol
- c) The Chinese in Thailand
- d) Wat Pathumkongka

5. Which organization will present the talk?

- a) The Puey forum
- b) Danai Paluekmonthol
- c) The Chinese in Thailand
- d) Wat Pathumkongka

6. How long will the talk last?

- a) 3 hours
- b) 2 hours
- c) 4 hours
- d) 1 hour

On Sunday when Jitra was shopping, she found a green wallet. Inside were several banknotes. She went to the Information Counter at the shopping mall. "I have just found this wallet on the floor", she said. The security guard counted the money. Then, the manager announced over the loud speaker that a green wallet had been found. Soon, a woman rushed to the counter and said "I think that is my wallet. Here is my identity card." The card matched the information in the wallet. She said smiling, "Thank you for

7. What did Jitra find?

- a) A red wallet
- b) A blue wallet
- c) A green wallet
- d) A green bag

8. Who counted the money?

- a) Jitra
- b) A woman
- c) The security guard
- d) The manager

9. Why did Jitra give the wallet to the security guard?

- a) Jitra wants to be popular.
- b) Jitra wants to know the owner.
- c) The guard needs the money.
- d) Jitra wants to give it back to its owner.

10. How did the owner react when the manger announced her wallet was found?

- a) She was happy.
- b) She was sad.
- c) She felt nervous.
- d) She felt sick.

11. What happened after the woman got the wallet?

- a) The woman ignored Jitra.
- b) The woman thanked Jitra.
- c) The woman celebrates.
- d) The woman went back home.

12. Why was the woman happy to get her wallet back?

- a) Because she had children.
- b) Because she had her money back.

- c) Because she thanked Jitra d) All of the above.

Rotary Club Luncheon Meeting

The Thailand Rotary Club will hold a luncheon meeting starting at noon on Friday, July 14. The members of the club and their guests are welcome. The speaker for the meeting will be Mr. Pichai Rakdee, who will talk about the need for conservation in our area. The meeting will be held at the Tam Nak Restaurant on Phaya Thai Road.

(คลังข้อสอบ ภาษาอังกฤษ ม.1 ศศ. ๗๗ เดียวรัตน์กุล)

13. Where will the meeting be held?
- a) At the Tam Nak Restaurant b) At the Rotary Club
c) On Phaya Thai Road d) Any place the guests vote
14. Who is welcome at this function?
- a) Mr. Pichai Rakdee and colleagues b) New members only
c) The general public d) Members and guests of the club.
15. What will the speaker talk about?
- a) The Thailand Rotary Club b) The Royal Club
c) Conservation d) Membership



The Hunter and the Bear

A hunter met a bear in the forest. "What do you want?" asked the bear. "I'd like a fur coat, winter is coming", replied the hunter. "I want some breakfast", said the bear. "Why don't we talk about this some more in my cave?" The hunter agreed, and followed the bear into his cave.

16. What did the bear want?

- | | |
|--------------|-----------|
| a) Supper | b) Dinner |
| c) Breakfast | d) Lunch |

17. What did the hunter want?

- | | |
|----------------|-----------------|
| a) A long coat | b) An over coat |
| c) A fur coat | d) A small coat |

18. Where did the hunter meet the bear?

- | | |
|-----------|----------|
| a) Field | b) River |
| c) Forest | d) Ocean |

19. The bear was very

- | | |
|-----------|----------|
| a) boring | b) angry |
| c) ugly | d) happy |

20. Did the hunter follow the bear into his cave?

- | | |
|-------------------|-----------------|
| a) Yes, he does. | b) Yes, he did. |
| c) No, he didn't. | d) Yes, it did. |



แบบทดสอบก่อนเรียน ชุดที่ 3
เรื่อง Passages and Tales

1. c

2. c

3. d

4. a

5. b

6. b

7. a

8. d

9. b

10. b

11. c

12. b

13. a

14. b

15. a

16. b

17. c

18. a

19. b

20. c



Part 1

เฉลยแบบฝึกที่ 1

1. f

2. a

3. e

4. c

5. d

6. b

Part 2

Form

1. Bosuwat Last name (Surname) Watana First name

2. Buddhist Muslim Christian Other
Religion

3. Age 12 Weigh 40 kilograms Height 145 centimeters

4. 239 Raikao Samroiyod Prachaup Khirikhan
Address

5. 032-688655
Telephone number

6. Teerawut Father's name Teacher Occupation

Marisa Mother's name Teacher Occupation

7. Teacher
Ambition



เฉลยแบบฝึกที่ 2



Part 1

- 6 He finishes school.
- 2 He has breakfast
- 4 His first class begins at 8.20 a.m.
- 1 The writer get up.
- 7 He goes home.
- 9 He watches TV.
- 8 He has dinner.
- 3 He goes to school.
- 10 He goes to bed.
- 5 He eats his lunch.

Part 2

TIME

DAILY ACTIVITIES

07: 00 PM

Do homework

04: 00 PM

Finish school

08: 00 PM

Watch TV

06: 30 AM

Have breakfast



เฉลยแบบฝึกที่ 3

1. Always fall in line.

2. I always give the exact fare.

3. I give seats to older people.

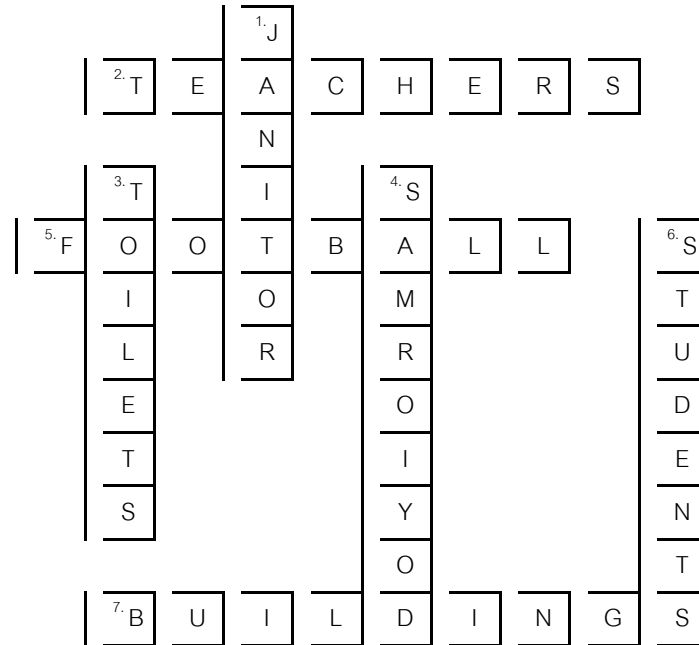
4. Don't push your friends.

5. I don't throw orange peel.



เฉลยแบบฝึกที่ 4

MY SCHOOL



เฉลยแบบฝึกที่ 5

1. The word "We" (line 5) refers to **Grade 9 students**.
2. They have **2** advisers.
3. There are **24** students. **12** boys and **12** girls.
4. Their advisers are Thai and **American**.
5. **Mr. Julius** is our Math teacher.
6. Mr. Michael Krein is **American**.



เฉลยแบบฝึกที่ 6

<i>TRUE</i>	<i>FALSE</i>
✓	
	✓
✓	
✓	
✓	



เฉลยแบบฝึกที่ 7

<i>THINGS YOU SHOULD DO</i>	<i>THINGS YOU SHOULD NOT</i>
<p>I can read the books.</p> <p>I put back the books.</p> <p>I can borrow the books.</p> <p>I return the books on time.</p>	<p>I can't bring food and drinks.</p> <p>I don't make loud noise.</p> <p>I don't play with other students.</p>



เฉลยแบบฝึกที่ 8

A	B	C	D	E	F	G	H	I	J	K
7	1	10	9	3	11	4	8	6	2	5



เฉลยแบบฝึกที่ 9

1. There are 12 Thai students who went to the Philippines.

2. They attended 4 different schools.

3. They studied Science, Math and English using the English language.

4. The students improved their English skills.

5. Thai students stayed with their host families in the Philippines for one month.



เฉลยแบบฝึกที่ 10

1. ✓

2. ✗

3. ✓

4. ✗

5. ✓



เฉลยแบบฝึกที่ 11

1. c

2. a

3. a

4. a

5. c



เฉลยแบบฝึกที่ 12

1. Filipino students sing Loi Krathong in Thai nicely.
2. People in the Philippines are good at singing and dancing.
3. One of our best time in the Philippines is going out with our new friends.
4. Thais and Filipino students can dance gracefully.
5. Everyone said that Thailand is a very beautiful country.



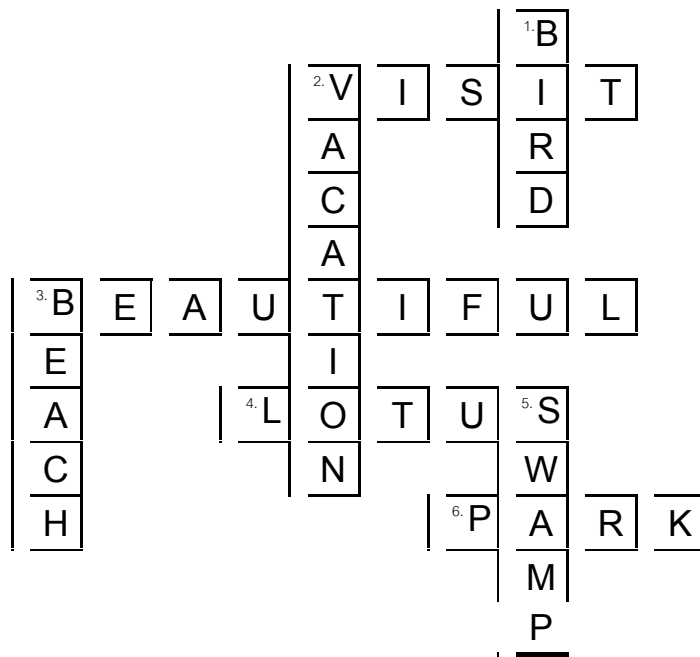
เฉลยแบบฝึกที่ 13

- 1. ✓
- 2. ✗
- 3. ✗
- 4. ✓
- 5. ✗



เฉลยแบบฝึกที่ 14

Visiting Thailand



เฉลยแบบฝึกที่ 15

1. a

2. b

3. c

4. b

5. a



เฉลยแบบฝึกที่ 16

1. ✘

2. ✔

3. ✔

4. ✘

5. ✔



เฉลยแบบฝึกที่ 17

Part 1

1. d

2. c

3. b

4. d

5. a

Part 2

- | | |
|-------------|-----------------------------------|
|5..... | apologize the God of water. |
|1..... | sit beside the canal. |
|3..... | pray for lucky and happy life. |
|4..... | put the Krathong on the water . |
|2..... | hold the Krathong above the head. |



เฉลยแบบฝึกที่ 19

Part 1

1. a

2. c

3. d

4. c

5. d



เฉลย

เฉลยแบบฝึกที่ 21

Part 1

1. Catwoman

2. Spiderman

3. Superman

4. Batman

Part 2

1. d

2. a

3. d

4. d

5. a

เฉลย

เฉลยแบบฝึกที่ 22

1. d

2. c

3. d

4. a

5. b



เฉลย

เฉลยแบบฝึกที่ 23



แบบทดสอบหลังเรียน ชุดที่ 3
เรื่อง Passages and Tales